

Dear Parent/Carer,

It is important that the children continue with their learning at home during these unusual circumstances. The following information is to support you in knowing how and where to access learning resources linked to what we would be covering had the school been open.

Useful websites are Espresso to which you already have access. Twinkl is kindly offering free access to all of their resources by using the following link. www.twinkl.co.uk/offer and by entering the code UKTWINKLHELPS. Another good source of information is <http://www.primaryhomeworkhelp.co.uk/> and also the BBC Schools website.

Twinkl has already prepared some year group specific school closure packs. To use these, access Twinkl then simply type into the search at the top Year 5 school closure home learning pack or Year 6 school closure home learning pack then click download.

Year 6 children need to be using their revision guides and preparing for their SATs.

Twinkl has many maths, reading and SPaG practise tests and revision guides and quizzes for both year groups. Answers are also provided. My advice is to practise reasoning as much as possible.

In class these are the things that we would have been studying had the school remained open. The websites above are useful for being able to find out about these. Any projects may be done in their purple homework books. Any projects need to be in best presentation and checked for spelling and punctuation. Please encourage use of a wide range of punctuation, interesting vocabulary and sufficient depth of detail/description.

1. Science – Life cycles. (a) The different life cycles of animals (resources attached)
(b) To find out about the work of different naturalists. Choose one of the following: Steve Irwin, Charles Darwin, David Attenborough, Sylvia Earle or Rachel Carson, then research to find out the answers to the questions asked on attached worksheet 6B.
2. French - Finding out about how Easter is celebrated in France and making Easter cards with the French greeting Joyeuses Pâques!
3. History - The impact of the ancient Greeks on life today. (a) Find out about one of the following and why they are important: Plato, Socrates, Aristotle, Archimedes, Hippocrates, Pythagoras, Homer or Herodotus.
(b) The differences between the modern and ancient Olympic Games.

We shall reschedule what would have been done to celebrate Eco-Day for when the children return to school.

Thank you for your support. I hope that you all stay safe and well and I look forward to seeing you soon.

Kind regards

Mrs Henden