

## Monday 1<sup>st</sup> June 2020 Home Learning for weeks 7 - 9 of the Summer Term

Dear Class 4,

I hope you are all well. I am excited to be welcoming back some children to class this week but miss those of you that are still learning from home.

Firstly an apology: in my notes for home learning weeks 4-6 (11<sup>th</sup> May onwards) I forgot that week 6, which was the week starting Monday 25<sup>th</sup> May, was actually half term week! So, if you remembered and took the week off then please continue from where you have reached so far before moving on.

As promised, I am writing to give advice and recommendations regarding home learning for those of you not yet able to return. The advice in the latest government documents relating to the phased return of children to school is that those of you who are still at home should be using resources such as the Oak National Academy and White Rose Maths for structured and consistent learning. I agree that the lessons available there are very good and to prioritise these. These can be complimented by BBC Bitesize and my further suggestions below should you wish. If you find the content too easy then you could try the learning for the year above. If they are too difficult try the lessons for the year below.

### Specific home learning activities to complete over the next three weeks:

#### English

Please use the Oak National Academy for your own year group which can be accessed at <https://www.thenational.academy/>. Each week has a lesson a day on a particular genre of writing. Over the course of the week, the lessons include comprehension skills, SPaG, words of the day and spellings. By the end of the week, the skills are then used and to do an extended piece of writing. There is also a spelling test included in the Friday lesson. Don't worry if you have missed a lesson because the resources stay available and you can go back to previous lessons by clicking on the day of the week that you want to go back to. You can also return to previous weeks.

#### Week 6 content (Week beginning 1<sup>st</sup> June)

Y5 - The genre focus is story endings

Y6 - The genre focus is letters of complaint

#### Week 7 content (Week beginning 8<sup>th</sup> June)

Y5 - The genre focus is non-chronological reports

Y6 - The genre focus is character description

## **Week 8 content (Week beginning 15<sup>th</sup> June)**

Y5 - The genre focus is biography

Y6 - The genre focus is story writing

## **SPaG**

If you would like additional work for SPaG, rather than just what is covered in the Oak National Academy lessons, here are some resources:

### **Week 7 (starting 1<sup>st</sup> June)** How to use brackets

Please download the following lesson pack: <https://www.twinkl.co.uk/resource/t2-e-1876-planit-y5-spag-lesson-pack-brackets>. Begin by reading the lesson presentation and complete the activities 'Quiet Parenthesis' and 'Other uses for brackets'. There is a mini-test if you would like to test your understanding. Answers are provided.

### **Week 8 (starting 8<sup>th</sup> June)** How to use commas for meaning

Please download this lesson pack: <https://www.twinkl.co.uk/resource/tp2-e-046-planit-y5-spag-lesson-pack-using-commas-to-clarify-meaning>. Again, begin by reading the lesson presentation. Then complete the activities: 'Sentence Draw', 'Adding Commas' and 'Make Two Meanings'. All answers are included in the pack.

### **Week 9 (starting 15<sup>th</sup> June)** Using prefixes

Please download this link: <https://www.twinkl.co.uk/resource/tp2-e-022-planit-year-5-lesson-pack-revising-verb-prefixes-dis-de-mis-> Please read the lesson presentation then carry out these activities: 'Match the prefixes and root words' and 'Prefixes - finishing sentences'. There is a mini test if you'd like to try it. All answers are provided.

## **Spellings**

Spellings are included in the Oak National Academy lessons but these are the ones we would be studying in class this term:

### **Purple Group**

<b><u>Week 7 - Unstressed vowels in polysyllabic words</u></b>	<b><u>Week 8 - Adding verb prefixes de- and re-</u></b>	<b><u>Week 9 - Adding the verb prefixes over-</u></b>
definite desperate literate secretary stationary dictionary	deflate deform decode decompose defuse recycle	overthrow overturn overslept overcook overreact overestimate

Wednesday familiar original animal	rebuild rewrite replace revisit	overuse overpaid overlook overbalance
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### Yellow Group

<u>Week 7 - Synonyms &amp; Antonyms</u>	<u>Week 8 - Synonyms &amp; Antonyms</u>	<u>Week 9 - Synonyms &amp; Antonyms</u>
bellowed screeched squealed shrieked squawked whispered murmured breathed sighed muttered	immense vast gigantic gargantuan mammoth miniature miniscule insignificant microscopic petite	ecstatic jovial exultant elated delighted despondent forlorn dejected woeful dismal

Remember to get someone to test you at the end of each week and that you may extend your learning if you wish by finding out their definitions. For the synonyms and antonyms you could order the words of similar meaning from least powerful on the left and most powerful meaning on the right.

### Comprehension and reading

Comprehension is covered in the lessons by the Oak National Academy so I would recommend this. If you would like additional comprehension activities, you could try these relating to inspirational people: (Select the 1, 2 or 3 star according to difficulty).

**Week 7 - Stephen Hawking** <https://www.twinkl.co.uk/resource/t2-e-41211-uks2-stephen-hawking-differentiated-reading-comprehension-activity>

**Week 8 - Sir David Attenborough** <https://www.twinkl.co.uk/resource/uks2-david-attenborough-differentiated-reading-comprehension-activity-t2-e-5224>

**Week 9 - Martin Luther-King** <https://www.twinkl.co.uk/resource/t2-e-5089-uks2-martin-luther-king-differentiated-reading-comprehension-activity>

All answers are provided with the comprehension activities.

## Maths -

For fully taught weekly blocks of 5 lessons (one-a-day) please use

<https://whiterosemaths.com/homelearning/year-5/> and

<https://whiterosemaths.com/homelearning/year-6/>

Each lesson has a clip which teaches the skill with links next to the video clip to further learning explanations and activities provided by BBC Bitesize. Like with the Oak National Academy, you can go back to lessons that you have missed as they stay available and you need to complete the activities for that week in the correct order. Alternatively, you may prefer to use Oak National Academy's maths lessons which are fully taught by video clip and activities that can be completed by simply pausing the video.

The **White Rose** coverage is as follows:

**Week 7 (1<sup>st</sup> - 5<sup>th</sup> June)** - Please could each year group go back to the lessons on White Rose Home Learning for week 4. For Year 6 the lessons are about multiplying and dividing fractions and finding fractions of amounts. For Year 5 the learning is about the area of rectangles and then moves on to fractions work.

**Week 8 (8<sup>th</sup> - 12<sup>th</sup> June)** - Please could each year group go back to week 5 of White Rose Home Learning. For Year 6 the lessons cover multiplying and dividing with decimals. For Year 5 these are about adding and subtracting fractions and mixed numbers.

**Week 9 (15<sup>th</sup> - 19<sup>th</sup> June)** - Please could each year group go back to week 6 of White Rose Home Learning. For year 6 the lessons look at equivalences between fractions, percentages and decimals. For year 5 the lessons cover how to multiply fractions and how to find fractions of amounts.

The **Oak National Academy** coverage is as follows:

**Week 6 (1<sup>st</sup> - 5<sup>th</sup> June)** -

Year 5 - calculating with whole numbers and decimals

Year 6 - multiplying and dividing fractions and problem solving

**Week 7 (8<sup>th</sup> - 12<sup>th</sup> June)**

Year 5 - problem solving with whole numbers and decimals

Year 6 - number sequences, converting between measures of length, the area of parallelograms and triangles

**Week 8 (15<sup>th</sup> - 19<sup>th</sup> June)**

Year 5 - multiplication methods, including with decimals

Year 6 - volume, area, converting between units of mass and time

**Focus on the areas of maths that you feel you need the most practise with.**

## History -

Please could both year groups continue to use the lessons on a Monday and a Thursday under the Year 6 Foundation lessons of the Oak National Academy to continue with the topic about the World Wars and Twentieth Century conflict. If you have missed any previous lessons, please go back to complete those first otherwise it will not make sense. I have thoroughly enjoyed this topic and strongly recommend it.

There are the following Twinkl lesson packs about this topic if you prefer and are what we will be studying in class. Always begin by reading through the lesson presentation first:

Week 7 - <https://www.twinkl.co.uk/resource/tp2-h-213-planit-history-uks2-world-war-ii-lesson-pack> - The outbreak of World War 2

Week 8 - <https://www.twinkl.co.uk/resource/tp2-h-214-planit-history-uks2-world-war-ii-lesson-pack> - Evacuation

Week 9 - <https://www.twinkl.co.uk/resource/tp2-h-218-planit-history-uks2-world-war-ii-lesson-pack> - Rationing

## Science -

Please could both year groups continue to use the Oak National Academy lessons for foundation - science which are on a Wednesday from weeks 1 -6. I have enjoyed learning about evolution theories, fossils and geological events. When you have finished the lessons about evolution, please use the lessons below which those returning to school will be working on in class.

**Week 7** - In class we will be moving on to the topic 'Animals including humans' . This is the first lesson: <https://www.twinkl.co.uk/resource/tp2-s-081-planit-science-year-6-animals-including-humans-lesson-1-the-circulatory-system-parts-lesson-pack> This lesson focusses on the circulatory system.

**Week 8** - This is the second lesson: <https://www.twinkl.co.uk/resource/tp2-s-082-planit-science-year-6-animals-including-humans-lesson-2-the-circulatory-system-functions-lesson-pack> which is about the functions of the different parts of the circulatory system.

**Week 9** - This is the third lesson: <https://www.twinkl.co.uk/resource/tp2-s-083-planit-science-year-6-animals-including-humans-lesson-3-transporting-water-and-nutrients-lesson-pack>. This lesson focusses on the transportation of water and nutrients around the body.



## PE and wellbeing

There is a drive towards encouraging at least an hour of exercise a day, to improve immune systems and good mental health. In school, we shall be trying to do some form of PE every day. One of the activities over the coming weeks will be to plan/design our own Joe Wicks style workouts and then try a different person's workout each day. Perhaps you could do the same...

Do take care, stay safe and be positive. Thinking of you.

Best wishes,

Mrs Henden