

Friday 17th April 2020

Dear Class 4,

I hope you had a very happy Easter and that you are all safe and well. How lucky we were to have had such lovely weather for most of the Easter break! I am missing you all and hope we shall be returning to normal as soon as we safely can.

We now reach the beginning of the summer term so here are some activities and ideas to continue to help you with your home learning. These ideas are based on what we should be learning in class but have been adapted to make it possible for you to achieve at home.

In English we will be studying the issue-based poetry unit which we had no time to begin due to the early school closure. After that, we will be carrying out a book study about *Goodnight Mr Tom* by Michelle Magorian. If you have a copy of this book, you could read it. If not, see if you can use the internet to find out what it is about. Twinkl also has a whole range of resources about this book. Just type in the book title into the Twinkl search bar.

Miss Pennock also provided you with some very helpful resources for maths. White Rose Maths and <https://mathshub.thirdspacelearning.com/> are particularly helpful. I have attached the Class 4 topics letter for the Summer term so that you can see which areas of maths we plan to cover over the forthcoming term.

Specific home learning activities to complete over the next three weeks:

These are some specific activities that I would like you to complete which relate to what we would be covering in class over the next three weeks if the school had remained open. Please note when using Twinkl worksheets *SOME* are differentiated by ability. They use a star system to indicate this on the bottom of each sheet, 1 is the easiest option 3 is the hardest option. Try to challenge yourselves but if the activity is too difficult, move down a star level.

SPaG

Week 1 You could print out these SPaG mats to complete. The answers are provided.

<https://www.twinkl.co.uk/resource/t2-e-3467-year-5-summer-term-1-spag-activity-mats>

<https://www.twinkl.co.uk/resource/t2-e-3496-year-6-summer-term-1-spag-activity-mats>

Week 2

Hyphens (particularly to avoid ambiguity) Please download the following zip file:

<https://www.twinkl.co.uk/resource/tp2-e-014-new-planit-y6-spag-lesson-pack-hyphens>. Read through the Powerpoint then complete the corresponding activity sheet 'Avoiding

Ambiguity'. There are other activities that are in this file that you could also complete if you wish.

Week 3

Phrases (especially expanded noun phrases) Remind yourself of the different types of phrase by reading through this Powerpoint <https://www.twinkl.co.uk/resource/t2-e-2148-year-6-grammar-revision-guide-and-quick-quiz-phrases>. Then please complete the follow-up activities in <https://www.twinkl.co.uk/resource/t2-e-3695-expanded-noun-phrases-activity-sheets>

Don't forget to check your spelling and punctuation and to use best presentation.

Spellings

These are the spellings for the first three weeks of the Summer term:

Purple Group

<u>Week 1 - ough</u>	<u>Week 2 - ough but different sound</u>	<u>Week 3 adverbials of time</u>
though although dough doughnut through cough trough rough tough enough	plough bough drought brought bought wrought thought ought borough thorough	yesterday tomorrow later immediately earlier eventually recently previously finally lately

Yellow Group

<u>Week 1 - word families</u>	<u>Week 2 - words that are nouns and verbs</u>	<u>Week 3 - words that are nouns and verbs</u>
programme telegram hologram diagram grammar grammatical parallel parallelogram monogram programmer	challenge damage broadcast benefit charge function influence interest object protest	produce present reason silence support transport surprise scratch freeze balance

Mum, Dad, brother, sister or carer could test you at the end of each week. To extend your learning you could find out the specific meanings in a dictionary so you know what your spelling words mean.

Comprehension and reading (linked to history topic)

Select the 1, 2 or 3 star according to difficulty.

Week 1 - Download the following lesson pack: <https://www.twinkl.co.uk/resource/tp2-h-213-planit-history-uks2-world-war-ii-lesson-pack>. Read the information on the Powerpoint and read the information sheet 'Early World War II'. Can you use what you have learnt from these sources of information to complete the timeline activity?

Week 2 - <https://www.twinkl.co.uk/resource/t2-e-2356-winston-churchill-ks2-differentiated-reading-comprehension-activity>

Week 3 - <https://www.twinkl.co.uk/resource/t2-e-3096-anne-frank-differentiated-reading-comprehension-activity>

Remember to also keep up with reading a book per fortnight. Now is a perfect time to get engrossed in a great book!

Writing

Continue with keeping a diary or blog of your experiences of living through a global pandemic. Like Anne Frank, your reflections of this very rare experience could one day be used by historians studying this in the future. It will be a really useful resource to share with your children and grandchildren in years to come.

Maths - Our home learning will focus on fractions and percentages.

Week 1 - The following resource reminds us of what an improper fraction is and how a mixed number can be changed into an improper fraction:

<https://www.twinkl.co.uk/resource/t2-m-254508-improper-fractions-powerpoint>. The activity here <https://www.twinkl.co.uk/resource/t2-m-1338-new-improper-fractions-worksheets> follows up the information in the Powerpoint. If you find it too difficult, focus on those questions where there are pictures to support your thinking. I expect all year 6 children to complete the word problem questions and for Year 5 yellow group to also try these.

<https://www.twinkl.co.uk/resource/tp2-m-5819-planit-maths-y5-fractions-lesson-pack-mixed-number-and-improper-fractions-1> Year 5 to complete 1 or 2 star activity. Year 6 and those year 5 children wanting a challenge try 3 star activity. Answers are provided.

<https://www.twinkl.co.uk/resource/tp2-m-5821-planit-maths-y5-fractions-lesson-pack-mixed-number-and-improper-fractions-2> Year 5 to complete 1 or 2 star activity. Year 6 and those year 5 children wanting a challenge try 3 star activity. Answers are provided.

Week 2- Adding and subtracting fractions

Year 5 - <https://www.twinkl.co.uk/resource/year-5-diving-into-mastery-add-and-subtract-fractions-teaching-pack-t-m-30872> Answers are provided.

Year 6 - <https://www.twinkl.co.uk/resource/year-6-diving-into-mastery-mixed-addition-and-subtraction-fractions-teaching-pack-t-m-30330>

Answers are provided. If you are in Orange group and find this too challenging, try the Year 5 activity instead.

Week 3 - Percentages

Year 5 - <https://www.twinkl.co.uk/resource/tp2-m-2567191-planit-maths-y5-fractions-lesson-pack-understanding-percentages-1> and <https://www.twinkl.co.uk/resource/t2-m-254513-planit-maths-y5-fractions-lesson-pack-understanding-percentages-2> If you find these too simple, try the activities for Year 6.

Year 6 <https://www.twinkl.co.uk/resource/year-6-diving-into-mastery-percentage-of-an-amount-1-teaching-pack-t-m-30695> and <https://www.twinkl.co.uk/resource/year-6-diving-into-mastery-percentage-of-an-amount-2-teaching-pack-t-m-30731>

Answers are provided.

Science -

Beginning Monday 20th April BBC Bitesize will publish daily online lessons for all ages. Please look out for the Science.

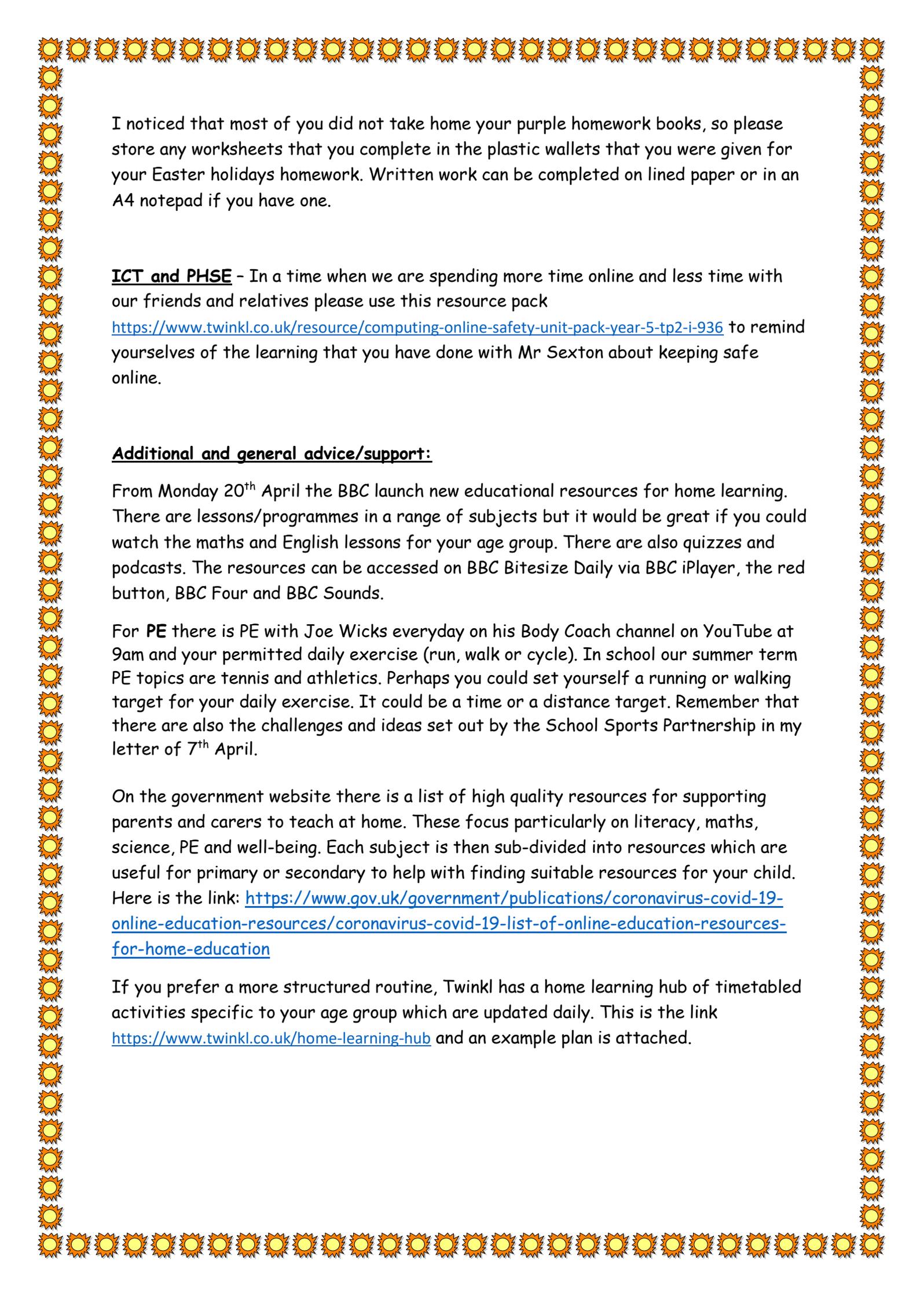
Our first topic is living things and their habitats.

Week 1 - Your garden is an excellent habitat for a range of species. Try to go outside at a quiet time to investigate and record all the living things you can hear or see. This could be through photos, writing or labelled drawings.

Perhaps during your daily exercise you may pass a pond habitat or enter a field or woodland habitat. Compare this to your garden - what things are the same and what things are different? Why might this be? Think about factors such as shelter, food, safety etc.

Week 2 - Please download <https://www.twinkl.co.uk/resource/tp2-s-252-planit-science-year-6-living-things-and-their-habitats-lesson-1-classifying-conundrums-lesson-pack>. Please read the information Powerpoint and then attempt to be a taxonomist by using the accompanying resources to classify the different species making sure to give reasons for your choices.

Week 3 - Please download <https://www.twinkl.co.uk/resource/tp2-s-253-planit-science-year-6-living-things-and-their-habitats-lesson-2-linnaean-system-lesson-pack>. Again, begin by reading the information on the Powerpoint presentation. Use what you have found out to complete the questions and answer quiz and the classification worksheet.



I noticed that most of you did not take home your purple homework books, so please store any worksheets that you complete in the plastic wallets that you were given for your Easter holidays homework. Written work can be completed on lined paper or in an A4 notepad if you have one.

ICT and PHSE - In a time when we are spending more time online and less time with our friends and relatives please use this resource pack <https://www.twinkl.co.uk/resource/computing-online-safety-unit-pack-year-5-tp2-i-936> to remind yourselves of the learning that you have done with Mr Sexton about keeping safe online.

Additional and general advice/support:

From Monday 20th April the BBC launch new educational resources for home learning. There are lessons/programmes in a range of subjects but it would be great if you could watch the maths and English lessons for your age group. There are also quizzes and podcasts. The resources can be accessed on BBC Bitesize Daily via BBC iPlayer, the red button, BBC Four and BBC Sounds.

For **PE** there is PE with Joe Wicks everyday on his Body Coach channel on YouTube at 9am and your permitted daily exercise (run, walk or cycle). In school our summer term PE topics are tennis and athletics. Perhaps you could set yourself a running or walking target for your daily exercise. It could be a time or a distance target. Remember that there are also the challenges and ideas set out by the School Sports Partnership in my letter of 7th April.

On the government website there is a list of high quality resources for supporting parents and carers to teach at home. These focus particularly on literacy, maths, science, PE and well-being. Each subject is then sub-divided into resources which are useful for primary or secondary to help with finding suitable resources for your child. Here is the link: <https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources/coronavirus-covid-19-list-of-online-education-resources-for-home-education>

If you prefer a more structured routine, Twinkl has a home learning hub of timetabled activities specific to your age group which are updated daily. This is the link <https://www.twinkl.co.uk/home-learning-hub> and an example plan is attached.