

## Our Religious Education Curriculum

### Intent

At Denver VC Primary, we are committed to providing an inclusive and engaging Religious Education curriculum that is taught in accordance with the Norfolk Agreed Syllabus (2019) and the Church of England Statement of Entitlement for RE (2019). We intend for children to deepen their knowledge about religions and to develop their religious literacy.

Through our Religious Education curriculum we aim for children to:

- know about and understand Christianity as a diverse global living faith that influences the lives of people worldwide and as the religion that has most shaped British Culture and heritage
- give a theologically informed and thoughtful account of Christianity as a living and diverse faith
- know about and understand other major world religions and world views, their impact on society, culture and the wider world, enabling pupils to express ideas and insights
- show a well-informed, balanced, sensitive, respectful attitude to religions and world views
- engage in meaningful and well-informed dialogue with those of other faiths and none
- explore their own spiritual, philosophical and ethical beliefs and values
- affirm each child in his/her own family tradition, religious or secular
- develop an enquiring mind

We aim for children to **discover** and explore key theological concepts within Christianity and in other world faiths.

We **value** the religious background of all members of our school community and the links that are made between home, school and faith communities. We teach children to **value** and respect diversity and equality.

We **celebrate** the different beliefs, festivals, rituals and places of worship of both Christianity and other world faiths. We **celebrate** children showing Christian values through what they say and do.

We **praise** children for having a sensitive, respectful and positive attitude to a range of religious and non-religious beliefs and worldviews. We praise children who are reflective of their own beliefs, values and experiences.

## **Implementation**

Our curriculum for RE is designed to ensure religious literacy lies at the heart. Through enquiry-led lessons, our RE curriculum provides the opportunity for the children to explore theology (thinking through believing), philosophy (thinking through thinking) and the human/social sciences (thinking through living).

We use The Emmanuel Project and Understanding Christianity to provide children with the opportunity to learn core knowledge of significant theological concepts within Christianity and in different world faiths.

Lessons are planned in a variety of ways ensuring that all children can access and participate in lessons. A range of teaching strategies, including the use of art, music, thinking skills, artefacts and stories, are used to encourage children to discuss their ideas and extend their understanding of difficult concepts and challenging questions. Children have opportunities to encounter local faith communities through visits to local places of worship or visits from members of local faith communities.

Progress in RE is based on the expected outcomes outlined in the Norfolk Agreed Syllabus (2019), and in The Emmanuel Project and Understanding Christianity.

## **Impact**

Our high-quality RE teaching provides our children with religious literacy, enabling every child to hold balanced and well-informed conversations about religion, belief and worldviews, using a wide religious vocabulary. Children will be able to articulate similarities and differences between religions and beliefs in a sensitive and respectful way. Children will leave our school as good, well-rounded citizens who are well-prepared for the opportunities, responsibilities and experiences of later life.