

### Class 3 Curriculum Overview - Cycle A 2022 - 23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<b>Fiction</b> - Greek myths <b>Fiction</b> - Imaginary worlds - Fantastic Mr Fox <b>Non fiction</b> - Information texts -sports <b>Non fiction</b> - Letters/authors <b>Poetry</b> - Creating changes Weekly reading comprehension Weekly guided reading Weekly SPaG focus sessions		<b>Fiction</b> - Roman myths <b>Fiction</b> - Aesop's Fables <b>Non-fiction</b> - Persuasive Texts - adverts <b>Poetry</b> - Poems to perform Weekly reading comprehension Weekly guided reading Weekly SPaG focus sessions		<b>Fiction</b> - Stories by the same author - M Foreman <b>Fiction</b> - Recounts - Gaiman/Goldfish Swamp <b>Non-fiction</b> - Persuasion <b>Poetry</b> - Shapes and humorous poetry Weekly reading comprehension Weekly guided reading Weekly SPaG focus sessions	
<b>Maths</b>	Number and Place Value Addition/Subtraction Multiplication/Division Times tables Measurement -perimeter Arithmetic Problem solving and reasoning		Multiplication and division Measurement - money Statistics - pictograms and bar charts Measurement - length and area Fractions and decimals Times tables Arithmetic Problem solving and reasoning		Fractions and decimals Properties of shapes Geometry - angles, position and direction Measurement - time Measurement - mass Measurement - capacity Times tables and arithmetic Problem Solving and Reasoning	
<b>Science</b>	<b>Sound/working scientifically</b> Vibrations Hearing Sounds Pitch String telephones Sound proofing Making music	<b>States of matter/ working scientifically</b> Solids, liquids and gases Investigating gases Heating and cooling Water Investigating evaporation The water cycle	<b>Animals including humans/ working scientifically</b> Digestive system parts Digestive system functions Types of teeth Teeth and decay Food chains	<b>Electricity/ working scientifically</b> How it is generated Appliances Circuits Conductors and insulators Switches Switches investigation	<b>Living things and their habitats/working scientifically</b> Grouping living things Vertebrates Invertebrates Classification keys Habitat surveys Environmental changes	<b>Living things and their habitats, consolidation and scientists and inventors linked to study areas</b>
<b>History</b>	The Roman Empire and its impact on Britain		The Vikings and Anglo-Saxons to Edward the Confessor		Britain's Settlement by Anglo-Saxons and Scots	
<b>Geography</b>	Place/location knowledge Understanding Geographical similarities and differences through a study of a region of the UK		Human and physical settlements		Skills and fieldwork Planning a journey to a place in England	
<b>RSHE and Citizenship</b>	<b>RSE - My feelings and my body</b> To identify their strengths and set aspirational goals for themselves, understanding how this contributes to self-esteem.		<b>RSE - My relationships and my beliefs</b> To recognise a wide range of relationships, including the attributes of positive, healthy relationships. unacceptability of homophobic and transphobic bullying.		<b>RSE My rights and responsibilities and asking for help -</b> To understand the right to protect their body from unwanted touch.	

### Class 3 Curriculum Overview - Cycle A 2022 - 23

	<p>know how their body may change and grow as they develop, how to care for their body and celebrate their uniqueness.</p> <p><b>Health and citizenship</b></p> <p>To understand that perceptions around risk taking behaviours, including drugs and alcohol can add pressure to do something that they are uncomfortable to do.</p>		<p>To challenge gender stereotypes, understanding that there is not one way to be a boy, or one way to be a girl.</p> <p><b>Health</b></p> <p>Healthy Body, Healthy Mind scheme focussing on physical and mental wellbeing through positive healthy lifestyles.</p> <p><b>Citizenship</b> - Taking responsibility - The link between rights and responsibilities and how to be a good citizen in school and in other environments</p>		<p>To identify the difference between secrets and surprise, knowing when it is right to break a confidence and share a secret.</p> <p><b>Health and citizenship</b> -</p> <p>Basic first aid - how to deal with common injuries such as cuts, sprains and head injuries. Pupils can explain what first aid is and why it is important.</p>	
<b>Art/Design Technology</b>	<p><b>Art</b> - Dreams and fantasy viewpoints</p> <p><b>Cookery</b> - chutney</p>	<p><b>DT - Mechanisms</b></p> <p>Pop up books</p> <p><b>Christmas Arts and Crafts</b></p> <p>Card</p> <p>Decoration Day</p>	<p><b>Art - Painting</b></p> <p>The influence of France/ Georges Seurat</p> <p>Painting - pointillism and art nouveau</p> <p><b>Cookery</b> - pizza</p>	<p><b>DT - Control (electrical)</b></p> <p>Alarms</p> <p><b>Arts and Crafts</b></p> <p>Mother's Day cards and posies, Easter cards</p>	<p><b>Art - Drawing</b></p> <p>Including a study of a famous artist</p> <p>L.S Lowry</p> <p><b>Cookery</b> - couscous salad</p>	<p><b>DT - Motion and control</b></p> <p><b>Programming - Plane</b></p>
<b>PE</b>	<p>Striking and fielding games</p> <p>(skills and drills - non contact due to Covid-19), cross country, Golden Mile</p>	<p>Dance</p> <p>Golden Mile</p>	<p>Gymnastics</p> <p>Golden Mile</p>	<p>Invasion games (skills and drills - non-contact due to Covid 19)</p> <p>Golden Mile</p>	<p>Athletics</p> <p>Sports and Festival Days</p> <p>Golden Mile</p>	<p>Net and wall games</p> <p>Golden Mile</p>
<b>Music</b>	<p>World music</p> <p>Making melodies</p>	<p>Preparing for Christmas concert</p>	<p>Simple scores</p>	<p>Preapring for Easter concert</p>	<p>Summer Production</p>	<p>Summer Production</p>
<b>RE</b>	<p><b>Judaism - covenant</b></p> <p>What symbols and stories help Jewish people remember their covenant with God?</p>	<p><b>Christianity - People of God.</b> What is it like to follow God?</p>	<p><b>Islam - submission</b></p> <p>How does a Muslim show their submission and obedience to Allah?</p>	<p><b>Sikhism - equality</b></p> <p>How do Sikhs put their beliefs about equality into practice?</p>	<p><b>Christianity - Incarnation/God</b></p> <p>What is the trinity?</p>	<p><b>Hinduism - karma</b></p> <p>Why do Hindus want to collect good karma?</p>
<b>Computing</b>	<p><b>Writing programs</b> - Dragons Animations</p>	<p><b>Computer networks</b></p> <p>Science Fiction</p>	<p><b>Writing programs</b></p> <p>Robots/Scratch</p>	<p><b>Software to reach a goal</b></p> <p>Chocolate/data/Powerpoint</p>	<p><b>Writing programs</b></p> <p>Rainforest/Scratch</p>	<p><b>Digitally literate</b></p> <p>Myths/Legends</p> <p>Spam/Trust</p>
<b>French</b>	<p><b>Getting to know you</b></p> <p>Hello</p> <p>What's your name?</p> <p>How are you?</p> <p>Goodbye</p> <p>Numbers 1-10</p>	<p><b>All about me and how Christmas is celebrated in France</b></p> <p>Classroom instructions</p> <p>My body</p> <p>Actions</p>	<p><b>Food Glorious Food</b></p> <p>The Very Greedy Dog</p> <p>Please May I Have Preferences</p> <p>What Colour Is It?</p> <p>What Did He Eat?</p>	<p><b>Family and Friends and how Easter is celebrated in France</b></p> <p>Meet my family</p> <p>Pets</p> <p>Alphabet sounds</p>	<p><b>Our school/Writing to pen friends</b></p> <p>What's in my classroom?</p> <p>Pencil case objects</p> <p>School subjects</p> <p>PE instructions</p>	<p><b>Time and why Bastille Day is important to French citizens</b></p> <p>Numbers 11 -31</p> <p>Days of the week</p> <p>Months of the year</p>

**Class 3 Curriculum Overview - Cycle A 2022 - 23**

	How old are you?	Colours Clothes Describing clothes	I'm Hungry	What's his name? How do you spell...? My home	Around school What do you like to do?	Mon anniversaire What is the date? Yesterday, today and tomorrow.
--	------------------	--	------------	---	--	---