

### Class 3 Curriculum Overview - Cycle B 2021 - 22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<b>Fiction</b> - Stories with familiar settings - Horrid Henry <b>Fiction</b> - Adventure Stories - Hodgeheg <b>Fiction</b> - Historical Stories - Pearl Diver <b>Non-fiction</b> - Information texts - Instruments <b>Non-fiction</b> - Chronological reports Weekly reading comprehension Weekly guided reading Weekly SPaG focus sessions		<b>Non-fiction</b> - Instructions and explanations <b>Non-fiction</b> - Non-chronological reports <b>Poetry</b> - Traditional poetry - Robert Louis Stephenson <b>Poetry</b> - Nonsense poetry - Lewis Caroll Weekly reading comprehension Weekly guided reading Weekly SPaG focus sessions		<b>Fiction</b> - Stories from other cultures - Anansi <b>Fiction</b> - Plays and dialogues <b>Non-fiction</b> - Recount - Little Mouse <b>Poetry</b> - Poems to learn <b>Poetry</b> - Humorous poetry Weekly reading comprehension Weekly guided reading Weekly SPaG focus sessions	
<b>Maths</b>	Number and Place Value Addition/Subtraction Multiplication/Division Times tables Measurement -perimeter Arithmetic Problem solving and reasoning		Multiplication and division Measurement - money Statistics - pictograms and bar charts Measurement - length and area Fractions and decimals Times tables Arithmetic Problem solving and reasoning		Fractions and decimals Properties of shapes Geometry - angles, position and direction Measurement - time Measurement - mass Measurement - capacity Times tables and arithmetic Problem Solving and Reasoning	
<b>Science</b>	<b>Light/working scientifically</b> Light and dark Reflective surfaces Mirrors Sun safety Making shadows Changing shadows	<b>Forces and Magnets/ working scientifically</b> Pushes and pulls Friction and surfaces Magnetic materials Strength of magnets Magnetic poles Magnets in action	<b>Animals including humans/ working scientifically</b> Types of nutrition Types of skeleton Naming bones Functions of a skeleton Muscles	<b>Rocks/ working scientifically</b> Types of rocks Grouping rocks Fossils Soil formation Soil profiles	<b>Plants/working scientifically</b> Parts of plants Needs for growth Growth investigations Transporting water Pollination Life cycles	<b>Plants, consolidation and scientists related to our areas of learning</b>
<b>History</b>	<b>Changes in Britain from the Stone Age to the Iron Age</b>		<b>Changes in Britain from the Stone Age to the Iron Age</b>		<b>Achievements of the earliest civilisations</b>	
<b>Geography</b>	<b>Skills and fieldwork</b> A study of Europe		<b>Human and physical geography</b> Volcanoes, earthquakes and extreme natural events		<b>Place and location knowledge.</b> Studying places to investigate similarities and differences	
<b>RSHE and Citizenship</b>	<b>RSE - My feelings and my relationships</b> To recognise and respond to a wide range of emotions in themselves and others and know how to respond.		<b>RSE - My beliefs and my rights and responsibilities</b> To recognise differences and similarities between people arise from a number of factors including family and personal identity.		<b>RSE My body and asking for help</b> To reflect on how their body has changed and anticipate body changes, understanding that some of those changes are related to puberty. To recognise when help is needed to manage a situation and develop the skills to ask for help	

### Class 3 Curriculum Overview - Cycle B 2021 - 22

	<p>To be able to judge what kind of physical behaviours and contact are acceptable and unacceptable and ways to respond</p> <p><b>Health</b> Mental well-being - Pupils can recognise a wide range of emotions, identifying factors that can affect emotions, learn strategies to help manage emotions and about ways to recognise and respond to other peoples' emotions.</p> <p><b>Citizenship - Rules and British values</b> To understand the rule making process and have an understanding of the reasons for rules and laws</p>		<p>To know marriage is a commitment freely entered into by both people, and that no one should marry if they don't absolutely want to or are not freely making the decision themselves.</p> <p><b>Health</b> The facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug taking. Personal hygiene - Pupils know how to care for their body. I know how to keep my body clean and hygienic.</p> <p><b>Citizenship - Rules and British values continued</b> How the rules/values affect society and our role within it.</p>		<p><b>Health</b> Basic first aid and water safety How to make a clear and efficient call to emergency services if necessary, how to identify risks, keeping themselves and others safe in an emergency situation and the dangers posed by open water and know strategies for keeping safe in or around water.</p> <p><b>Citizenship - Caring for the Environment</b> Balancing rights with responsibilities and considering how to make different environments (school, village, area, country, world) sustainable</p>	
<b>Art/Design Technology</b>	<p><b>Art</b> - Portraying relationships</p> <p><b>Cookery</b> - cheese scones</p>	<p><b>DT - Structure</b> Building bridges</p> <p><b>Christmas Arts and Crafts</b> Card Decoration Day</p>	<p><b>Art</b> - Investigating pattern</p> <p><b>Cookery</b> - Quiche</p>	<p><b>DT - Motion and control - programming</b> Hippo</p> <p><b>Arts and Crafts</b> Mother's Day cards and posies, Easter cards</p>	<p><b>Art</b> - Can we change places?</p> <p><b>Cookery</b> - healthy burgers</p>	<p><b>DT - Structures/textiles</b> How can we store our favourite things?/ Money containers</p>
<b>PE</b>	<p>Striking and fielding games (skills and drills - non contact due to Covid-19), cross country, Golden Mile</p>	<p>Dance Golden Mile</p>	<p>Gymnastics Golden Mile</p>	<p>Invasion games (skills and drills - non-contact due to Covid 19) Golden Mile</p>	<p>Athletics Sports and Festival Days Golden Mile</p>	<p>Net and wall games Golden Mile</p>
<b>Music</b>	<p>Making melodies</p>	<p>Preparing for Christmas concert</p>	<p>Graphic scores</p>	<p>Preparing for Easter concert</p>	<p>Summer Production</p>	<p>Summer Production</p>
<b>RE</b>	<p><b>Christianity - Gospel</b>  What kind of world did Jesus want?</p>	<p><b>Islam - prophethood.</b> Why do Muslims call Muhammed the 'seal of the prophets'?</p>	<p><b>Hinduism - Dharma</b> How does the story of Rama and Sita help Hindus to follow their Dharma?</p>	<p><b>Christianity - Salvation</b> Why is Good Friday so called?</p>	<p><b>Christianity - Kingdom of God</b> When Jesus left, what was the impact of Pentecost?</p>	<p><b>Sikhism - Guru</b>  How does the taching of the gurus move Sikhs from dark to light?</p>
<b>Computing</b>	<p><b>Computer networks</b> - Roald Dahl/Internet</p>	<p><b>Writing Programs</b> Aliens/Scratch</p>	<p><b>Searching technology</b> - Kings and Queens</p>	<p><b>Software to reach a goal</b> - Normans/Powerpoint</p>	<p><b>Safety online</b> - Superhero safety</p>	<p><b>Software to reach a goal</b> - J Wilson - Blog</p>

**Class 3 Curriculum Overview - Cycle B 2021 - 22**

<b>French</b>	<b>All Around Town</b> Where do you live? What is in town? Counting in tens Counting to 100 My address Using a bilingual diary	<b>On the move</b> Transport Getting to School Directions Giving directions Asking for directions Developing conversations	<b>Going shopping</b> Fruit Vegetables Clothes Where can I buy? French money Using and applying	<b>Where in the world?</b> The UK French speaking nations The Equator Continents Animals Where are they from?	<b>What's the time?</b> O'clock and half past My day What's on TV? Quarter to and past My school day Applying time in maths	<b>Holidays &amp; Hobbies</b> Seasons Weather World weather Holidays Sports Hobbies
---------------	--	--	---	---	---	---