

Class 2 Curriculum Overview - Cycle B 2021 - 22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Fiction - Fantasy stories Fiction - Stories with familiar settings Non-fiction - Labels, lists and captions Non-fiction - Instructions Poetry - sensory poetry Weekly guided reading Daily phonics		Fiction - Traditional and fairy tales Non-fiction - Information texts Poetry - Silly poems Weekly guided reading Daily phonics		Fiction - Author study Fiction - Book study Non-fiction - Recount and explanation Poetry - Pattern and rhyme Weekly guided reading Daily phonics	
Maths	Number and Place Value Addition/Subtraction Multiplication/Division Measurement - money Number fluency Problem solving and reasoning		Multiplication and division Statistics Measurement - length and height Geometry - properties of shapes Fractions Number fluency Problem solving and reasoning		Addition and subtraction Efficient methods Geometry - position and direction Measurement - time Measurement - weight, volume and temperature Number fluency Problem Solving and Reasoning	
Science	Everyday materials <ul style="list-style-type: none"> • Identity and name/physical properties of materials • Compare and group materials Seasonal change <ul style="list-style-type: none"> • Autumn and Winter 		Animals including humans <ul style="list-style-type: none"> • five senses Seasonal change <ul style="list-style-type: none"> • Winter and Spring 		Plants <ul style="list-style-type: none"> • Bulbs and seeds • What plants need Seasonal change <ul style="list-style-type: none"> • Spring and Summer 	
History	Singnificant national events beyond living memory <ul style="list-style-type: none"> • Great fire of London • Remembrance Day 		Significant individuals to compare aspects of life in different periods <ul style="list-style-type: none"> • Florence Nightingale (1820 - 1910) • Mary Secole (1805 - 1881) 		Significant events, people and places in own locality <ul style="list-style-type: none"> • Cultural history of the Fens 	
Geography	UK Study Location and knowledge of the UK <ul style="list-style-type: none"> • Name, locate & identity characteristics of 4 countries of the UK (<i>use maps</i>) • Name and Locate surrounding seas 		UK and the world Identify daily and seasonal changes in weather and climate <ul style="list-style-type: none"> • Identify seasonal and wether patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North Pole. • (<i>compass directions</i>) 		Physical and human (World) Locational knowledge of key physical features <ul style="list-style-type: none"> • Identify key physical features, such as , seaside, woods, mountains, rivers • (<i>use world mas, globes and atlases</i>) 	

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RSHE and Citizenship	<p>RSE – My feelings and my body To recognise and celebrate their strengths and achievements and set simple but challenging goals. To recognise how they grow and will change as they become older.</p> <p>Health – Health and Prevention Learning about personal hygiene and germs including bacteria and viruses, how they are spread and treated, and the importance of handwashing. How to recognise early signs of physical illness, such as weight loss or unexplained changes to the body. To learn that some bacteria are spread and that they have the right to be protected from illness and a responsibility to protect others.</p> <p>Citizenship – to identify the harms posed by household products and medicines</p>		<p>RSE – My relationships and my beliefs To recognise different types of teasing and bullying, understanding that these are wrong and unacceptable. To identify ways in which people and families are unique, understanding that there has never been and never will be another them.</p> <p>Health – Mental well-being That bullying (including cyberbullying) has a negative and often lasting impact on mental wellbeing.</p> <p>Healthy eating What constitutes a healthy diet and to know that different food and drink contains varying amounts of sugar, fat and salt, explaining why it is important to make healthier choices.</p>		<p>RSE My rights and responsibilities and asking for help To learn to judge what kind of physical contact is acceptable and comfortable and uncomfortable and how to respond. To know the difference between secrets and surprises including the importance of not keeping a secret that makes them feel uncomfortable, worried or afraid.</p> <p>Health – Health and Prevention Sun Safety Basic First Aid – How to make a clear and efficient call to emergency services if necessary. Citizenship Understanding money . To learn there are a variety of sources of money and why money is used.</p>	
Art/Design Technology	<p>Art – Self-portrait</p> <p>Eric Carle</p> <p>Cookery – Fruit</p>	<p>DT – Mechanisms and structures Wind up toys</p> <p>Christmas Arts and Crafts Card Decoration Day</p>	<p>Art – Investigating materials</p> <p>Eric Carle</p> <p>Cookery – Bread</p>	<p>DT – Textiles Puppets</p> <p>Arts and Crafts Mother's Day cards and posies, Easter cards</p>	<p>Art – What is sculpture?</p> <p>Eric Carle</p> <p>Cookery – Vegetables (pepper and tomato tart)</p>	<p>DT – Structures Photo frames</p>
PE	Y1 Striking and fielding games Golden Mile	Y1 Dance Golden Mile	Y1 Gymnastics Golden Mile	Y1 Invasion games (adapted to non-contact due to Covid 19) Golden Mile	Y1 Athletics Sports and Festival Days Golden Mile	Y1 Net and wall games Golden Mile
Music	How does music make us feel?	Christmas and nativity	Orchestral instruments and their families	Preparing for Easter concert	Forming thoughts and opinions about music	Forming thoughts and opinions about music
RE	<p>Judaism Teshuvah Why do Jewish people ask for repentance at new year?</p>	<p>Christianity – Incarnation. Why does Christmas matter to Christians? Christmas nativity</p>	<p>Judaism Tefillah Why do Jewish people say so many prayers and blessings?</p>	<p>Christianity – Salvation Why does Easter matter to Christians? Easter service</p>	<p>Christianity Creation Who made the world?</p>	<p>Christianity – God What do Christians believe God is like?</p>
Computing	Computer science Simple programs Algorithms		Information technology Create, store, retrieve and manipulate digital content – Powerpoint		Digitally literate Technology beyond school How a shop works	

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