

## Class 1 Curriculum Overview - Cycle A 2022 - 23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<u>Ourselves &amp; Our Families</u> Literacy context: Lists and labels <u>Stories with Repeating Patterns</u> Literacy context: Repetitive chants / rhymes <u>Autumn Leaves</u> Literacy context: Lists and labels <u>Sharing the Harvest</u> Literacy context: Lists, Labels and Oral Retelling <u>Traditional tales about Homes</u> Literacy context: Lists and labels <u>Christmas and Winter Traditions</u> Literacy context: Letters Daily phonics/reading		<u>Winter, Snow, Ice &amp; Dark Nights</u> Literacy context: Captions & Instructions <u>Dragons</u> Literacy context: Captions <u>Food and Cooking</u> Literacy context: Lists, instructions and recipes <u>Pick up a Stick</u> Literacy context: Labels and captions <u>Spring into Spring</u> Literacy Context: Captions, Labels, Non-Fiction Daily phonics/reading		<u>Animal Lifecycles</u> Literacy context: Labels, lists, simple report sequences <u>People who Help Us</u> Literacy Context: Captions, Greetings Cards & Letters <u>Superheroes</u> Literacy Context: Descriptive writing <u>Growing Plants</u> Literacy context: Labels, lists, simple instructions <u>Traditional Tales - Fairy Tales</u> Literacy Context: Letters, retelling traditional stories - with a twist <u>Transport and Travel</u> Literacy context: Lists, maps, recounts Daily phonics/reading	
<b>Maths</b>	Number recognition Numbers to 10 Part/whole within 10* Number and Place Value Addition/Subtraction Money and Measurement Shape Numbers to 20*		Number/place value Addition Measure and Shape Early multiplication Shape and data Addition/subtraction to 20* Numbers to fifty* Weight, length and volume*		Multiplication Division Money Fractions (halves/quarters)* Time* Position and direction*	
*As per Year 1 "Power Maths" resources/planning.						
<b>Science</b>	Everyday Materials Seasonal Change		Animals including humans Seasonal Change		Plants Seasonal change	
<b>History</b>	Events beyond living memory with global significance		Changes within living memory		Significant individuals who have contributed to national and international achievements	
<b>Geography</b>	Physical and human (local) School - key human and physical features of the school and surrounding environment		Physical and human (UK) Comparing and contrasting Norfolk with a non-European country		Global View Locational knowledge of the seven continents	
<b>RSHE and Citizenship</b>	My Feelings and My Body		My Relationships and My Beliefs		My Rights and Responsibilities Asking for Help	
<b>Art/Design Technology</b>	Art - Colour mixing	DT - Mechanisms	Art - Architecture	DT - Textiles T-shirt for teddy	Art - Patterns in nature	DT - Structures

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	<p><b>Cookery - eggs</b></p> <p>Brigit Riley</p>	<p>Moving pictures/Roly poly</p> <p><b>Christmas Arts and Crafts</b> Card Decoration Day</p>	<p><b>Cookery - Bread</b></p> <p>Brigit Riley</p>	<p><b>Arts and Crafts</b> Mother's Day cards and posies, Easter cards</p>	<p><b>Cookery - fruit</b> (strawberry tart)</p> <p>Brigit Riley</p>	<p>Designing and making a package for Teddy's T-shirt</p>
<b>PE</b>	Moving and Handling	Games and teamwork	Gymnastics	Dance	Games and teamwork	Athletics
<b>Music</b>	Learning new songs Performing	Christmas and nativity	Moving to the beat	Preparing for the Easter concert	Summer music	Summer music
<b>RE</b>	<p><b>Christianity - Creation</b> Why is the word <i>God</i> important to Christians?</p>	<p><b>Christianity - Incarnation.</b> Why do Christians perform nativity plays at Christmas? <b>Christmas nativity</b></p>	<p><b>Christianity - Gospel</b> What is the <i>Good News</i> Jesus brings?</p>	<p><b>Christianity - Salvation</b> Why do Christians put a cross in the Easter garden? <b>Easter service</b></p>	<p><b>Judaism</b> Why is the Torah such a joy for the Jewish community? Beliefs, family life, the synagogue, the Rabbi, the Torah and celebrations.</p>	
<b>Computing</b>	Internet Safety Using simple Programmes		Coding and inputting simple commands		Digital Literacy	