

Denver V. C. Primary School
Pupil Premium Strategy 2020-2021

Pupil Premium Grant Funding

The Pupil Premium Grant is additional funding given to schools in England each year by the Government to improve the attainment of disadvantaged pupils and close the gap between them and their peers. It is a grant which is allocated to schools based on the number of children entitled to free school meals, children who are looked after and service family children.

At Denver V. C. Primary School we believe that all children have the right to the very highest standards of education, therefore we aim to ensure that the teaching and learning opportunities offered meet the needs of all of our children. We also want to provide children with opportunities they may not always have, particularly for those children who may be socially disadvantaged.

Even with good quality first teaching, which we aim to deliver, we recognise that individual pupils have different barriers to learning - these include SEND, learning difficulties, communication difficulties, confidence and resilience, and social and emotional well-being. At Denver V. C. Primary we identify what those barriers are for each child and put in strategies to address and overcome these.

Analysis of pupil progress, attainment and well-being is used to determine the impact of the support we give. The Pupil Premium Strategy is reviewed during Governor meetings where information is shared on the impact of the strategies. The impact of the strategies are analysed by the Headteacher and Governors responsible for the Pupil Premium Grant.

Overall, the outcomes of the disadvantaged at Denver V. C. Primary compare well with non-disadvantaged.

Number of Pupils & Pupil Premium Grant (PPG) received	
Total number on roll	103
Total number of pupils eligible for Pupil Premium Grant	14 pupils (14%)
Total amount of Pupil Premium Grant received	£17,345

Objectives of Pupil Premium Spending

- To close the gaps between Pupil Premium children and their peers in reading, writing and maths across the school for progress and attainment.
- To maintain improvement in phonics and ensure that outcomes are in line with national expectations.
- To provide appropriate phonics interventions for Pupil Premium children who did not achieve the expected standard in Y1.
- Pupil Premium children are able to achieve mastery in their maths.
- To provide high quality interventions.
- To further promote and develop social and emotional well-being.
- To further develop confidence, independence and resilience

Record of Pupil Premium Grant Spending 2020-21

Proposed Spend	Cost	Aim/Barrier to Overcome	Impact/Outcomes
Teaching Priorities			
Gardening Wellbeing Group	£150 towards resources	Dedicated time and support for children struggling with their mental health or wellbeing. Strategies to help children deal with worries or concerns and develop social interaction.	
Lunchtime nurture group	£800	To provide social and emotional support and wellbeing for PP children to help them deal with their emotions.	
Introduction of new phonics scheme, Rapid Phonics, to support those children struggling with phonics.	£445 for scheme £4000 towards salary for Teaching Assistants to run the scheme.	To support children to reach the expected standard in phonics and maintain recent progress. To track groups of pupils and enable those who are underachieving to be identified and monitored. To provide further support to those children who do not meet the standard in Y1 or Y2.	

To buy high quality fully decodable texts to support the teaching of phonics	£500	To ensure that children are reading fully decodable texts linked to their Letters and Sounds phase.	
Purchase of new maths Mastery resources	£500 cost towards cost of mastery resources	Subscription to Times Table Rockstars Maths Flex Subscription School Jam subscription.	
Targeted Academic Support			
Teaching Assistant support for small groups to run interventions (e.g. Catch Up Maths, Catch Up reading etc.)	£3900 cost towards TA salary.	Teaching Assistants working with small groups to support the learning of basic skills by plugging gaps in learning in reading, writing and maths so that disadvantaged pupils do not fall behind age-related expectations.	
Booster sessions for English and Maths.	£600 towards salary costs to run booster sessions.	To provide booster sessions and interventions to address gaps and improve progress and attainment. Improvement in KS2 results.	
Precision Teaching	£150 towards TA costs	To plug gaps to raise attainment.	
In class teaching assistant support for specific children.	£5000 towards salary costs	To focus on learning and meet social and emotional needs to facilitate learning of vulnerable children. To ensure that children are settled in class and engaged with their learning. To support with specific needs. To support with specific SEND needs.	
Wider Strategies			
CPD for Mental Health Champion	£200	School Mental Health Champion able to support children's mental health and	

		wellbeing and provide training/strategies for other staff members.	
Subsidies for wrap around care, including the new Before School Club. Resources for Before School Club	£400	To provide support for Pupil premium children to have access to extended hours/wrap around care.	
Subsidies for vulnerable families in accessing activities, trips, residential visits etc.	£400 costs towards extra-curricular experiences.	To provide enhancement of the curriculum for all pupils.	
Subsidies for school uniform for PP children	£100	To support PP families with costs of school uniform.	
Transport costs	£200	To provide transport to school for PP children.	
Total Cost	£17,345		

Examples of Support Offered

- A variety of intervention strategies for children at risk of underachievement – these will support children with their phonic knowledge, and fill in the gaps in learning in Maths and Literacy.
- Dedicated social and emotional support for children’s mental health and wellbeing.
- Most educational visits and out of school hours activities free or subsidised.
- Additional staff employed to support learning and small groups/individuals who need extra support.
- Financial Support needed to ensure full access to opportunities at school (many clubs either free or subsidised. Families given support as needed with visits, uniform etc.)
- SENCO assesses and works with staff members and parents to put in place interventions as needed.

Examples of Evidence of Impact of Spending

- Attendance of Pupil Premium pupils is in line with that of non-disadvantaged and with the national average.
- Children are well supported in their learning
- Interventions put in place to narrow the gap for disadvantaged children
- No child is denied an educational opportunity on the grounds of inability to contribute financially.

- High quality music and sport is accessed by all to develop the whole child.
- All pupils have access to educational visits, including our residential visit.

We cannot review results from 2019/20 as National Assessments did not take place due to Covid-19.

The following review is from the previous year 2018/19

Disadvantaged pupil progress scores for last academic year (2018/19)	
Measure	Score
Reading	-0.86
Writing	0.19
Maths	-0.10

Disadvantaged pupil performance for last academic year (2018/19)	
Measure	Score
Pupil meeting expected standard at KS2	67%
Pupils achieving high standard at KS2	0%