



Denver V. C. Primary School

Behaviour Policy 2020 Covid-19 Appendix

In light of the need for children to behave differently when they return to school, new systems have been put in place to support this. The aim of this appendix is to ensure that everyone knows and understands the ways in which we must change our behaviour to keep everyone safe, and to ensure that where behaviour is unsafe, we are able to change that behaviour quickly, effectively and fairly.

We recognise as a school that returning after such a long time at home presents a unique and challenging set of circumstances. We accept that children will take time to settle into new routines and that it will feel strange for them to be back in classrooms with their friends. Some children may feel anxious or nervous about their return to school and so extra support will need to be available.

Our school rules are based on 'Show Me Five':

Safe, Prepared, Attitude, Respect, Kind

Our first rule 'safe' is very important at the moment, therefore we have added a few ways to make sure that we are following this rule:

- Try to stay 2 metres away from one another
- Use only our own equipment
- Keep to our class bubble, and do not mix with people from other bubbles
- Move around school keeping to the left and avoiding other people
- Follow our hygiene rules
- Never cough, or sneeze towards another person
- Catch all coughs and sneezes in a tissue and throw the tissue away (catch it, bin it, kill it) in the bin provided
- Wash hands frequently (including whenever we are asked to), with soap and water for 20 seconds or with hand sanitiser
- Tell an adult straight away if we feel unwell

Rewards

This is a challenging time for everyone, and staff need to be mindful that our pupils will be facing their own challenges and may need more nurture than usual. We must ensure that any reminders about negative behaviour are outweighed by positive comments. A number of positive behaviour strategies will be used, with a main focus on Dojo points.

Consequences

There are five steps of consequences for unacceptable behaviour, although during this period minor warnings can be bypassed if the behaviour warrants a more serious response:

1. Non-verbal signal. At this stage the child remains on green.

2. Warning with a verbal explanation. At this stage the child remains on green.
3. 2nd warning with an explanation. At this stage the child moves to amber and reminded that positive behaviour will return them to green, although further negative behaviour will result in moving to red and a time out which will be communicated to parents.
4. If the behaviour persists, the child will move to red and be given a Time Out with the Headteacher. Any time out will be logged on a slip (see appendix A) which will be passed to the Headteacher at the end of the day and parents will be informed.
5. After 3 time out slips during a half term a letter will be sent home to parents and a meeting requested to discuss their child's behaviour. Each new half-term will be considered a fresh start.

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures such as hand washing, or deliberate behaviours that put themselves and others at risk, such as deliberately coughing or spitting at people, then the following procedures will be applied:

- Headteacher will be informed immediately
- Parents/carers will be contacted
- An individual behaviour support plan will be put in place

Exclusions

If the behaviour of a child is such that a child is posing serious threat to the safety of others and the school has exhausted all strategies to reduce that risk then exclusion remains an option.

Signed:

Louise Jones – Headteacher

September 2020

Amanda Dawson – Chair of Governors

September 2020