



Homework Policy

Formally adopted by the Governing Board of:-	Denver V. C. Primary School
On:-	25th June 2020
Chair of Governors:-	Amanda Dawson
Last updated:-	November 2011

Aims

At Denver V. C. Primary we aim to give our children a good academic education, as well as opportunities to excel in areas of sport, art, drama and music. This policy supports our aims.

We give homework in order to:

- reinforce work covered in class by providing appropriate opportunities for individual learning
- practice and consolidate skills, especially in Literacy and Numeracy
- give opportunities for parents to support their children's learning
- encourage children to develop the responsibility and self-discipline needed to study independently
- prepare older pupils for their secondary education.

Homework Activities

Homework tasks will be appropriately differentiated in order to meet the needs of all children. Examples of activities set for homework are listed below, however the list is not exhaustive.

- Reading books, aloud to an adult or silently with sustained concentration
- Learning key words
- Learning spellings
- Practising multiplication facts
- Writing
- Drawing
- Comprehension activities
- Research
- Practising songs or musical instruments
- Learning lines for school assemblies/productions

Time Allocation

Homework is generally set by the class teacher, although for some children taking part in intervention strategies it may be set by a teaching assistant. Homework set is monitored by the class teacher and should not be too onerous. Agreed limits are:

- Foundation Stage – 30 minutes a week
- Years 1 and 2 – 1 hour a week
- Years 3 and 4 – 1.5 hours a week
- Years 5 and 6 – 2.5 hours a week

Absence

Generally, homework will not be set if a child is too ill to come to school. If a child is absent for a particular length of time due to a medical condition or family emergency, the teacher will, in consultation with the Headteacher, agree a course of action with

the parents. If a parent takes holiday during term time, requests for extra homework will not be agreed.

Role of the Class Teacher

- To determine the appropriate days to set homework for the children in their class.
- To ensure homework is set consistently.
- To differentiated tasks.
- To monitor the amount of homework given to children in the class, particularly for those having intervention strategies.
- To ensure that homework has a purpose and is linked with the curriculum.
- To mark or give feedback to children on completion of tasks.
- To reward, through praise or certificates, children who regularly complete tasks.

Role of the Teaching Assistant

- To refer to the class teacher before setting homework for intervention strategies or other curriculum areas.
- To ensure that any written homework is marked and that children are given appropriate feedback.

Role of the Headteacher

- To ensure that parents new to the school receive a Home School Agreement which refers to homework.
- To monitor compliance with the policy.
- To reward children for good/regularly completed homework.

Role of the Parent/Carer

- To support their child/ren with their homework in an age appropriate way.
- To refer any concerns to their child's class teacher.



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