



## **Class Organisation Policy**

<b>Formally adopted by the Governing Board of:-</b>	<b>Denver V. C. Primary School</b>
<b>On:-</b>	<b>25<sup>th</sup> June 2020</b>
<b>Chair of Governors:-</b>	<b>Amanda Dawson</b>
<b>Last updated:-</b>	<b>May 2012</b>

## **Class Organisation at Denver School**

### **A Policy Statement**

All classes at Denver School are made up of more than one year group. Although this is inevitable due to numbers in each year group, we also regard it as a significant strength. Teachers get to know individual children very well and are therefore easily able to plan their next steps of learning. It is the professional responsibility of all teachers to differentiate work for all children and the responsibility of the Headteacher to monitor this.

In Early Years Foundation Stage and Key Stage 1 there are three year groups and only two classes and there are statutory requirements to limit class size to no more than 30. Class 1 therefore caters for children in Foundation Stage and Year 1, and Class 2 for children in Year 1 and Year 2. Although Year 1 is a split year group, all Year 1 children follow the Key Stage 1 Programme of Study as outlined in the National Curriculum which is differentiated according to their needs. Sometimes Year 1 may work together as a year group when resources allow and there may be groups which span the two classes if appropriate- for *Letters and Sounds* phonics work for example.

During the first half of the summer term, the Early Years Foundation Stage Leader, together with the Class 1 and 2 teachers, consider the levels of attainment of the children in Foundation Stage. Those children with the most developed skills in Literacy and Personal Social and Emotional Development, identified by the EYFS Profile, will move into Class 2 the following autumn. The children, often *but not always* the younger ones, whose skills are less developed, will stay in Class 1. There will not necessarily be the same number of Year 1 children in each class each year. Parents will be informed in writing during the second half of the summer term whether their children will be in Class 1 or Class 2 for Year 1. Children's progress is tracked carefully each half term as they move through the school. Historically, by Year 6, there has been no difference in expected/ actual levels of attainment for children who have stayed in Class 1 or moved into Class 2 in Year 1.

At Key Stage 2, Years 3 and 4 are taught in Class 3 and Years 5 and 6 are taught in Class 4.



## **Class Organisation Policy**

<b>Formally adopted by the Governing Board of:-</b>	<b>Denver V. C. Primary School</b>
<b>On:-</b>	<b>25<sup>th</sup> June 2020</b>
<b>Chair of Governors:-</b>	<b>Amanda Dawson</b>
<b>Last updated:-</b>	<b>May 2012</b>

## **Class Organisation at Denver School**

### **A Policy Statement**

All classes at Denver School are made up of more than one year group. Although this is inevitable due to numbers in each year group, we also regard it as a significant strength. Teachers get to know individual children very well and are therefore easily able to plan their next steps of learning. It is the professional responsibility of all teachers to differentiate work for all children and the responsibility of the Headteacher to monitor this.

In Early Years Foundation Stage and Key Stage 1 there are three year groups and only two classes and there are statutory requirements to limit class size to no more than 30. Class 1 therefore caters for children in Foundation Stage and Year 1, and Class 2 for children in Year 1 and Year 2. Although Year 1 is a split year group, all Year 1 children follow the Key Stage 1 Programme of Study as outlined in the National Curriculum which is differentiated according to their needs. Sometimes Year 1 may work together as a year group when resources allow and there may be groups which span the two classes if appropriate- for *Letters and Sounds* phonics work for example.

During the first half of the summer term, the Early Years Foundation Stage Leader, together with the Class 1 and 2 teachers, consider the levels of attainment of the children in Foundation Stage. Those children with the most developed skills in Literacy and Personal Social and Emotional Development, identified by the EYFS Profile, will move into Class 2 the following autumn. The children, often *but not always* the younger ones, whose skills are less developed, will stay in Class 1. There will not necessarily be the same number of Year 1 children in each class each year. Parents will be informed in writing during the second half of the summer term whether their children will be in Class 1 or Class 2 for Year 1. Children's progress is tracked carefully each half term as they move through the school. Historically, by Year 6, there has been no difference in expected/ actual levels of attainment for children who have stayed in Class 1 or moved into Class 2 in Year 1.

At Key Stage 2, Years 3 and 4 are taught in Class 3 and Years 5 and 6 are taught in Class 4.