



Home Learning Class 2 – summer term

Weeks 4 – 6 : 11th May 2020 18th May 2020 and 25 May 2020

Maths

It has come to my attention that the White Rose scheme of work is no longer making the resources available free of charge. Unfortunately, the school is also unable to access these documents. You may still like to look at the resources

The topic for the next two weeks for the curriculum is *Telling the Time*. (WB: 11th May and 18th May)

These are interactive clocks which are really useful <https://nrich.maths.org/9026> Time related problem solving

These are interactive clocks which are really useful

<https://www.topmarks.co.uk/time/teaching-clock>

<https://www.visnos.com/demos/clock>

For Y1 pupils this is the use of vocabulary: slower, faster, months of the year, days of the week, telling the time on the hour and half past and drawing hands on a clock to show the time.

<https://www.twinkl.co.uk/resource/t-n-3077-blank-clock-faces>

<https://www.twinkl.co.uk/resource/t-n-5083-oclock-half-past-and-quarter-past-to-times-activity-sheet>

<https://www.twinkl.co.uk/resource/t-t-252873-days-of-the-week-activity-pack>

Y2 pupils need to compare and sequence intervals of time, tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times and know the number of minutes in an hour and the number of hours in a day

<https://www.twinkl.co.uk/resource/telling-the-time-in-5-minute-intervals-activity-sheets-t2-m-4703>

<https://www.twinkl.co.uk/resource/t-n-5083-oclock-half-past-and-quarter-past-to-times-activity-sheet>

This is just a selection of activities, there are loads more available.





https://mathsframe.co.uk/en/resources/resource/116/telling_the_time# this is another free website but requires a subscription. The children could make a clock face on a paper plate or a piece of card, putting the numbers on with some moveable hands.



<https://www.youtube.com/watch?v=7vko2aksr4E>



Week 6 (25th May)



Y1. <https://www.thenational.academy/>



Click on *Online Classroom, subjects* (top right hand corner) *Y1, Maths*, then scroll down to *Numbers 50 – 100 and beyond*. There are 5 lessons to follow.



Y2. <https://www.thenational.academy/>



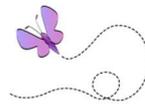
Click *online Classroom, subjects* (top right hand corner) *Y2, Maths*, then scroll down and begin at lesson 10. There are 6 lessons, the final one of which is very useful to determine how much the children have learnt.



There is a short quiz on some of the work they have done on fractions, position and movement and time.



You will be able to find supporting activities and worksheets on the sites previously mentioned: twinkl, Primary Resources, nctm, Topmarks and don't forget there is always BBC Bitesize daily lessons.



Literacy.



The first week is **instruction writing**. Week 1 spellings are included in these lessons. **(11th May)**



Y1.



<https://www.thenational.academy/>



Click *online classroom, subjects* (top right corner), *Y1, English*, then scroll down to *Instruction Writing*. Sam's Sandwich.



There are five lessons for instructions. This is for week beginning 11th May.



Y2. <https://www.thenational.academy/>



Click *online classroom, subjects* (top right corner), *Y2, English*, then scroll down to *Instruction Writing*. The Firework Maker's Daughter.





This is for the week beginning 11th May 2020. There are five lessons for instructions.



Week 5 and 6. Y1 & Y2.



Explanation writing.



This follows on from Instructions that they did last week.



<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-an-explanation/zh2kjvh> This is a lovely video explaining it. How many times does Chris use the word *nice*??!!



When you have watched this a couple of times, the children could have a go at writing an explanation text about something they know how to do. You will notice it is different from instructions. Instead of : Find somewhere to take your photo,(**Instructions**) Chris says : **You need to** find somewhere to take your photo.



There are lots of technical words in the clip, the children will be familiar with some of them, but do not worry too much about their use.



How to grow a sunflower.



<https://www.gardenersworld.com/how-to-grow-plants/how-to-grow-sunflowers-from-seed/>



The children can then have a go at writing their own explanation text for How to Grow a Sunflower.



They should think about what they did:



eg: *First I needed to find a pot and put some soil in it.(First I found a small pot)*



Then I made a hole in the soil with my finger and dropped the tiny seed in.



They can add photos of their pots, the seedlings as they grow, measuring the seedlings.



This topic links to their science and the booklet that they have been given to complete.



(They need to ensure they do it in the correct order)



There are some templates to support their writing. <https://www.twinkl.co.uk/resource/t-l-5270-instructions-writing-frame-template-differentiated>





Spellings:

Week 1 is covered in the Oak Academy learning for Y1 and Y2.

Miss Cronin's Group (in red)

Week 5 is plurals

<https://new.phonicsplay.co.uk/resources/phase/6/planetary-plurals>

Week 6 is third person singular for verbs (*he asks, she wishes*)

Miss Pennock's group (in green) Week 5 is suffix: ful, Week 6

<https://www.phonicsbloom.com/uk/game/suffix-factory-set-1?phase=6>

Week 6 : /e at the end of a word

<https://www.educationquizzes.com/ks1/english-spelling/year-2-ending-with-le/>



cats
buses
chickens
patches
goats
churches
books
bushes
cows
witches

asks
wishes
waits
pushes
thanks
sends
catches
rides
makes
likes

helpful	wriggle
beautiful	wobble
colourful	uncle
grateful	scramble
hopeful	simple
skilful	cradle
useful	poodle
joyful	circle
wonderful	candle
tuneful	puddle





Mrs Alves' Group

hoe
Joe
toe
goes
August
dinosaur
theme
these
some
come

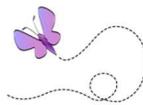
like
five
stripe
slide
rude
June
cube
tune
you
your

football
playground
Jane
make
take
same
came
frame
is
his

This set concentrates mostly on *modifying 'e'*

<https://howtospell.co.uk/magice.php> (please note. We now refer to it as **modifying 'e'** not **magic 'e'**!)

<https://www.starfall.com/h/ltr-lv-a/maw-a-e/?t=293519050>



I hope the children enjoy doing this and they are all staying happy and safe.

Hopefully we shall soon be back in school.

Take care and stay safe.

Miss Pennock

