

Class 2 : Summer Term

Dear Parents/Carers,

Well, here we are at the start of the summer term and what a strange time it has been over the last few weeks. I hope you all managed to enjoy some of the lovely weather we have been having, and that you and the children had a break from school work.

I have included numerous links for as many subjects as I can. Hopefully we will soon be back at school so they will be superfluous as educating the children returns to normal and the children can enjoy the downtime at home.

Please also see the breakdown for maths, literacy and science in a separate document on the website.

Literacy: This term the children will be looking at non-fiction *Explanation texts* which will be linked to their science topic of plants.

For fiction they will be looking at the features required to write a recount. While the school is still closed, the children could write a diary about what they are doing on a daily basis, which would cover this aspect of their learning.

Maths: this term the children will be continuing their work on Fractions and then looking at Geometry and Position and Direction.

If you look at the White Rose Website there are some useful activities. It is split into separate year groups so will be slightly different to what we would have been teaching in school, but valuable learning never-the-less.

<https://whiterosemaths.com/homelearning/>

<https://trockstars.com/>

<https://thirdspacelearning.com/blog/home-learning-resources/>

<https://www.themathsfactor.com/>

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>

<http://www.primaryresources.co.uk/maths/maths.htm>

<https://www.twinkl.co.uk/resources/numeracy-maths>

<https://www.ncetm.org.uk/resources/>



I hope you find some of these useful. In addition there are loads of videos on YouTube which might also be helpful. However, I would not recommend leaving the children on their own to look at the YouTube clips as they can quickly click into unsuitable sites and we need to ensure they are being kept safe online at all times.

Computing: Staying safe online is the focus at the present time. They could also improve their keyboard skills by typing up some work, perhaps their spellings, learning how to correct errors, change font size and colour.

<https://www.thinkuknow.co.uk/professionals/resources/jessie-and-friends/> online safety resources.

Our History Topic is the Cultural History of the Fens. For the previous years we have taken the children on their school trip to Ely Museum and Prickwillow Engine Museum to learn about the draining of the fens and fen life. This year I had provisionally arranged a trip to Wicken Fen, but obviously that is now on hold.

I have been in contact with WWT and they have produced some materials, the introductory part of which is about wetlands. <https://projectgodwit.org.uk/get-involved/schools/materials/>

Those children in Y2 will remember Jess coming to school last year to talk about the Godwit Project. Unfortunately due to Covid 19, there will be no hatching this year. They are running an activity that anyone can take part in. They are asking people to create their own godwit and send in a picture to them so they can create an online flock, as they are unable to create a real flock of godwits this year. The details can be found in the link below .

https://projectgodwit.org.uk/get-involved/create/?fbclid=IwAR0dEpHDTJlkHii5cX2-bLUI8doiCv_xTU-9UYCs2xF5O3YPKW2SDFJN32M

I have also contacted Ely museum who are putting posts on their blog. The blog for Tuesday 21st April is The Fens so that will be interesting and informative. You do not need an account to view the blog or the facebook videos.

The blogs can be accessed here <http://www.elymuseum.org.uk/blog/> .
https://www.facebook.com/pg/ElyMuseum/videos/?ref=page_internal There are some videos from the museum here which may be useful.

Our Geography topic is Human (houses, roads, factories etc) and Physical (rivers, hills, mountains, lakes) features of the landscape and contrasting and comparing our area with others. This links in with our history topic as we look at the difference between rivers and the cut-off and drainage channel we have locally.

The children enjoy looking at our local area on *Google Maps* on the satellite images. They enjoy looking for their own house and looking at what physical and human features they can see. If you follow the A10 to Southery on the map and follow along down the Feltwell Road, you will be able to see where there were river tributaries before it was drained.



<https://www.twinkl.co.uk/resource/t-tp-896-ks1-physical-and-human-geography-glossary-powerpoint>

<https://www.bbc.co.uk/teach/class-clips-video/canal-boat/zrbrkmn>

Music- this term the children will be exploring Tempo and Dynamics.

Religious Education. For the duration of the summer term, the children will be learning about Hinduism. Specifically we will be looking at beliefs, family life, temple and a festival.

Beliefs:

<https://www.theschoolrun.com/homework-help/hinduism>

<https://www.youtube.com/watch?v=xIBEEuYIWwY>

Festival: Divali

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-hindu-story-of-rama-and-sita/zdtmnr>

The story of Rama and Sita and Divali Information PP are useful sources on twinkl.

<https://www.wikihow.com/Make-a-Diwali-Lamp> I appreciate you may not have clay, but perhaps plasticene or playdough <https://www.youtube.com/watch?v=oAIAm6BF0fs> may be available.

<https://www.bbc.co.uk/bitesize/topics/zwv8q6f/resources/1>

Family life:

<http://resources.hwb.wales.gov.uk/VTC/ngfl/re/b-dag/ngfl-container/re-unit4-en.html> This would only open in IE8 and not Chrome.

Again, there is lots of information on the internet, but will need careful monitoring for suitability and content.

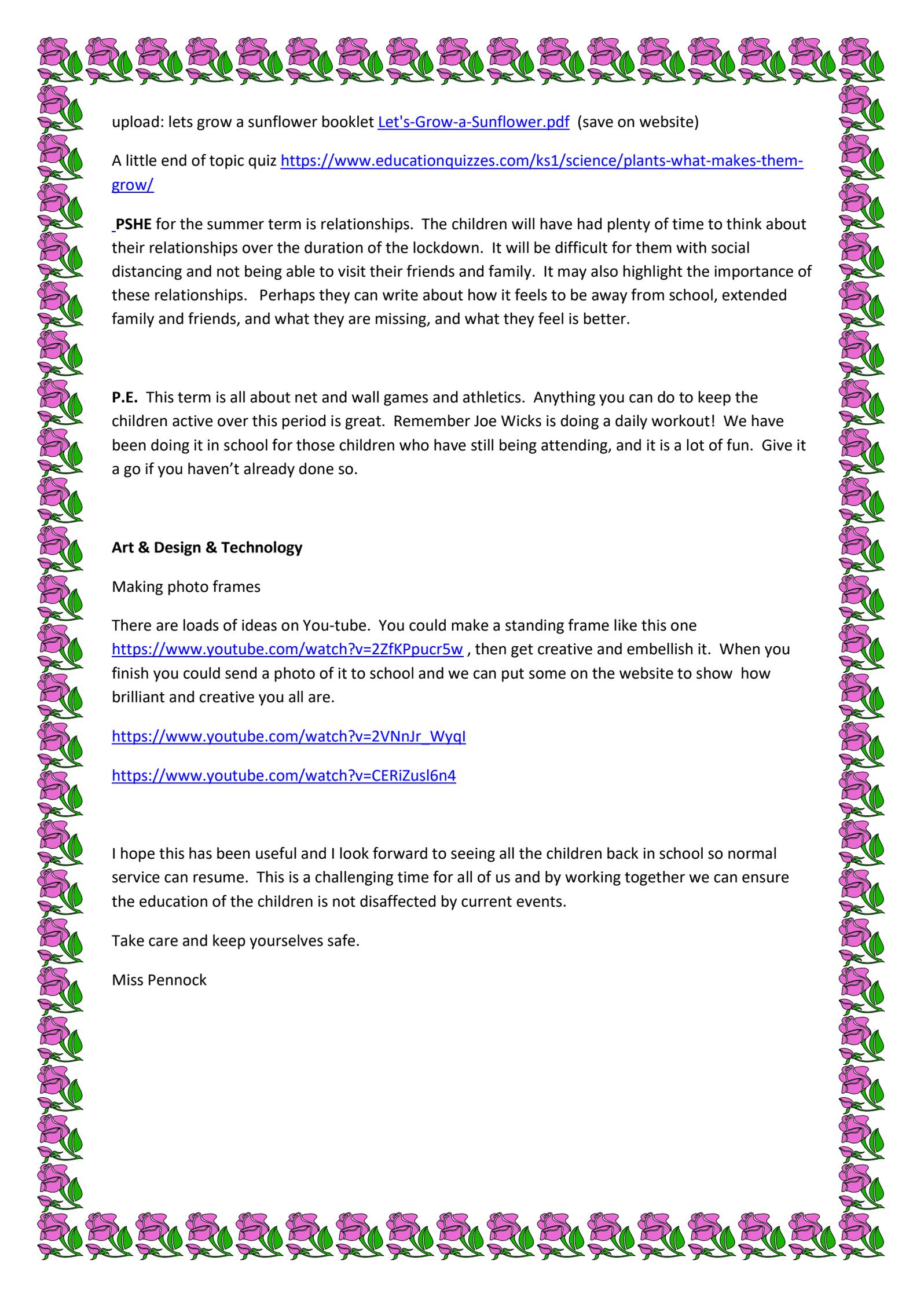
Cookery this term is about vegetables and where they come from, so you could get the children involved in growing, even if it is herbs on the windowsill. This links in well with our science topic.

Science : Plants. It is all about what a plant needs to grow strong and healthy, either from a seed or a bulb, so there are plenty of learning opportunities in the garden or looking at the flowers in the park or woods as you take your daily exercise.

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd>

Perhaps the children could plant a seed (sunflowers are popular). They could take photos of planting, where they are putting it, watering it, and as it grows. They can write a diary of when the first shoots appeared, and record its height and number of leaves over the coming weeks.

<http://resources.hwb.wales.gov.uk/VTC/ngfl/re/b-dag/ngfl-container/re-unit4-en.html>



upload: lets grow a sunflower booklet [Let's-Grow-a-Sunflower.pdf](#) (save on website)

A little end of topic quiz <https://www.educationquizzes.com/ks1/science/plants-what-makes-them-grow/>

PSHE for the summer term is relationships. The children will have had plenty of time to think about their relationships over the duration of the lockdown. It will be difficult for them with social distancing and not being able to visit their friends and family. It may also highlight the importance of these relationships. Perhaps they can write about how it feels to be away from school, extended family and friends, and what they are missing, and what they feel is better.

P.E. This term is all about net and wall games and athletics. Anything you can do to keep the children active over this period is great. Remember Joe Wicks is doing a daily workout! We have been doing it in school for those children who have still been attending, and it is a lot of fun. Give it a go if you haven't already done so.

Art & Design & Technology

Making photo frames

There are loads of ideas on You-tube. You could make a standing frame like this one <https://www.youtube.com/watch?v=2ZfKPpucr5w> , then get creative and embellish it. When you finish you could send a photo of it to school and we can put some on the website to show how brilliant and creative you all are.

https://www.youtube.com/watch?v=2VNnJr_WyqI

<https://www.youtube.com/watch?v=CERiZusl6n4>

I hope this has been useful and I look forward to seeing all the children back in school so normal service can resume. This is a challenging time for all of us and by working together we can ensure the education of the children is not disaffected by current events.

Take care and keep yourselves safe.

Miss Pennock