

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Increased opportunity for competitive sport	Success at cluster and area level across a range of sports. New involvement with West Norfolk Rugby coach accelerated children's progress.	Swimming progress for year 6 children	100% target was not met. There were some very reluctant swimmers and the instructor from the leisure centre did not push the less able swimmers.
Increased engagement of children in sporting activities	Additional clubs offered by Luke Fenn were fully subscribed. New initiatives such as London Mini-Marathon were a success.	Some disengagement of SEND children	Some children not present or taking part in lessons. Sometimes this is because of a clash with external visitors who come to support those children though sometimes they just withdraw. TAs are often unavailable for PE sessions which also has an impact on encouragement and support to be able to join in,
Roll out of second years of GET SET for PE scheme with associated CPD.	Before and after school clubs now making more use of the resources and ensuring children have opportunities to be active. Lesson drop ins and pupil surveys show good progress and high levels of engagement. A wider range of sports and skills now being offered. Assessments across cohorts are positive with the vast majority at expected or above. Staff audit corroborates this. The built-in lesson clips support the learning of children. School Games Gold awarded.		
Buying in to the WNSSP packages	This ensures that all children across the		

Review of last year 2024/25

<p>(competition package, Game Changers, Healthy Body and Mind, Active Kids, OMNES Games)</p>	<p>school have additional sporting activities. It also allows for a good range of competition and development tournaments which caters for different levels of ability.</p>		
<p>Providing free clubs and coaches for the events to ease the burden on families and to ensure all children have the opportunity to participate.</p>	<p>All selected children have taken part in their events outside of school. All pupils have free access to events at no cost to their parents which means participation levels are very high and events are very popular. Children have opportunities to extended amounts of time being active, develop their skills in multi-skills sports and this enriches the school's wrap-around care at no cost to parents which means that take-up is good.</p>		
<p>Employment of staff for active break and lunchtimes and interventions such as gardening group for targeted, vulnerable pupils.</p>	<p>Children feel more willing to have a try. Those with specific needs have their needs met in adapted ways such as gardening or outdoor learning clubs. 1:1 TAs encouraging SEND children to join in with adaptations to tasks.</p>		

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To ensure that 100% of Y6 swimmers meet their targets.</p> <p>To be careful in our selection of travel provider to ensure the best deals so that the PE fund is used as efficiently as possible.</p> <p>To find ways to support all SEND children in accessing their PE slots.</p> <p>To ensure that finances are not a barrier to any children attending the Eaton Vale residential.</p> <p>To reduce the number of ASC provided by Alive coaches (which cost) and increase those run by Luke (which are not funded by the PE budget)</p>	<p>Ensure good attendance in our block. Monitor closely those who are not on track. Potentially provide top up/additional sessions to get them on track.</p> <p>Get quotes from more than one local coach company before booking. Share transport with other local schools whenever possible.</p> <p>Try to have some TA support available for PE lessons. Avoid timetable clashes by booking in external agencies at different times where possible.</p> <p>Use some of the PE budget if needed to support low income families.</p> <p>Have 2 Alive clubs instead of 3 and adjust the year groups to which they are intended (Y1.2.3 and Y4.5.6) and continue with Luke's clubs. West Norfolk Rugby club to also provide a block of free coaching.</p>

Intended actions for 2025/26

To continue with the close association with West Norfolk Schools Sports Partnership, Omnes Games and Active Kids to ensure we have access to enrichment opportunities for all cohorts.

Keep registers of children attending the different activities on offer to ensure all children have regular opportunities for enriched sporting activities. Ensure a good balance of development and competition events are booked. Keep a record of the outcomes and report in school newsletter.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Key indicator 1: <i>Increased confidence, knowledge, and skills of all staff teaching PE and sport.</i></p> <p><i>Roll out the second year 2-year rolling programme of Get Set For PE which includes inbuilt CPD and continue with the scheme beyond this.</i></p> <p><i>Sportsafe inspection and equipment audit.</i></p> <p><i>Staff CPD via external coaches/ observing at cluster and area events.</i></p> <p>Key indicator 2 <i>-The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Continue to provide free after school clubs.</i></p> <p><i>Continue to provide free to parents swimming lessons and coaches.</i></p> <p><i>Continue to provide coaches to cluster sports events free to parents.</i></p> <p><i>Provision of Golden Mile tracking tool</i></p>	<p>Staff audit responses, lesson drop ins, conversations with pupils</p> <p>Scheme and platform will be used, assessments will be tracked and monitored by PE lead.</p> <p>Carried out annually and recommendations actioned</p> <p>Bookings to events run by sports coaches. Staff observing specialists.</p> <p>Registers kept of the clubs</p> <p>Registers kept of swimming attendance. Tracking documents completed by the leisure centre qualified instructors.</p> <p>PE budget used to fund coaches. Parents incur no costs.</p> <p>Use of the Golden Mile tracking tool.</p>

Expected impact and sustainability will be achieved

Holding the annual sponsored walks, cycle to school initiatives, London Mini-marathon and the School Games intra-festival – resources/certificates

Carry out the Fitness Tracker training.

Provision of Bikeability training to all KS2 pupils

Key indicator 3 -The profile of PE and sport as a tool for whole school improvement –

Provide Young Leaders training.

Continue to provide wrap around care before and after school that includes physical activities.

To buy in to WNSSP support package.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Children in UKS2 to attend Eaton Vale residential regardless of cost. Provision of sufficient staff so that all children with additional needs can still attend.

Buy Active Kids package for Y1 children and additional staff to ensure all children eligible can attend

Photos and write ups in the newsletter and PE board, evidence of certificates,

Improvement on results from the first to last visit and implementation of the advice in PE lessons and breaktimes in between.

Register kept. Children pass the course and achieve certificates and badges. Children then cycling to and from school more regularly.

Booking made, children pass the course and gain certificates, children then rolling out activities for intra-festivals and active breaks

Registers kept, numbers attending continue to rise, learning walks to see evidence of physical activity

Service agreement signed, bookings to events made on WNSSP website. PE coordinator to attend meetings and cascade information to staff as required.

Financial support to be offered to low income families if necessary. All children signed up and attend.

Service Level Agreement includes this. All Y1 children to attend.

Expected impact and sustainability will be achieved

Buy Omnes Games Package to extend range of activities for children in classes 2 and 3 and to provide CPD via taster sessions.

Provision of gardening group for vulnerable pupils (including care of the Guinea pigs).

Continuation of outdoor learning curriculum and outdoor learning club to KS1.

Key indicator 5 – increased participation in competitive sport.

Buy into WNSSP package of cluster competitions and attend area finals where teams/individuals have progressed. Enter as many events as possible.

Provision of transport to the National Under 11s mixed football tournament and girls' tournament on separate dates.

Provision of transport to WNRFC tournament.

All children across Classes 2 and 3 will take place in an external event. All children in Class 3 will have taster sessions which will provide CPD to class teacher.

Children's needs to be assessed and groups chosen accordingly. Staff in place to run it.

Registers of attendance, reports in newsletter, volunteers' DBS to be finalized.

Service Level Agreement signed, staff made available to take the children, assessments carefully tracked to ensure suitable children attend, bookings made to entry level cluster events on WNSSP website. Children will continue to have success at cluster and area level as they have done in 2024-2025.

Bookings to be made directly with KLTFC once form is released.

Booking made once date provided. All children from Class 4 attend.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Key indicator 1: <i>Increased confidence, knowledge, and skills of all staff teaching PE and sport.</i></p> <p><i>Roll out the second year 2-year rolling programme of Get Set For PE which includes inbuilt CPD and continue with the scheme beyond this</i></p> <p><i>Sportsafe inspection and equipment audit.</i></p> <p><i>Staff CPD via external coaches/ observing at cluster and area events.</i></p> <p>Key indicator 2 <i>-The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Continue to provide free after school clubs.</i></p> <p><i>Continue to provide free to parents swimming lessons and coaches.</i></p> <p><i>Continue to provide coaches to cluster sports events free to parents.</i></p> <p><i>Provision of Golden Mile tracking tool</i></p> <p><i>Holding the annual sponsored walks, cycle to school initiatives, London Mini-marathon and the School Games intra-festival – resources/certificates</i></p>	<p>Staff audits show a good level of confidence. Lesson drop ins were very positive. Children’s survey also very positive. Outcomes are recorded in formal monitoring document held in PE file.</p> <p>Get Set for PE platform is up to date with assessments.</p> <p>Learning walks show the scheme is being followed.</p> <p>This takes place annually and all recommendations are actioned. Unsafe equipment is removed/ avoided.</p> <p>Bookings are made and a range of staff attend. WNRFC also delivered a block of training and will return in the autumn.</p> <p>After school clubs run throughout the year run by qualified coaches. Take up varies – plan is in place to rectify this.</p> <p>This continues. Will look into use of top up funding/additional sessions for those who are at risk of not achieving their targets.</p> <p>This continues. We have the invoices from the coach companies – we shall look to be more cost-effective with providers.</p> <p>Children across the school are achieving milestone certificates. Progress is measured using the online tool. PE monitors are involved in this.</p> <p>Evidence of the events to continue to be recorded in the Events Folder, PE webpage, newsletters and PE displays.</p>

Actual impact/sustainability and supporting evidence

<p><i>Carry out the Fitness Tracker training.</i></p>	<p>Not yet taken place – booked for the next academic year</p>
<p><i>Provision of Bikeability training to all KS2 pupils – TA support where needed</i></p>	<p>Level 1 and Level 2 training already booked for new term. The children who took part in 2024-25 all passed their training.</p>
<p>Key indicator 3 -The profile of PE and sport as a tool for whole school improvement –</p>	
<p><i>Provide Young Leaders training.</i></p>	<p>Booking made</p>
<p><i>Continue to provide wrap around care before and after school that includes physical activities.</i></p>	<p>This continues and will be monitored</p>
<p><i>To buy in to WNSSP support package.</i></p>	<p>Service Level Agreement has been signed so this is in place.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	
<p><i>Children in UKS2 to attend Eaton Vale residential regardless of cost. Provision of staff to ensure children with additional needs can still attend.</i></p>	<p>Initial letters have gone out. Parents meeting to be held in Autumn term.</p>
<p><i>Buy Omnes Games Package to extend range of activities for children in classes 2 and 3 and to provide CPD via taster sessions.</i></p>	<p>To sign up when live send booking form</p>
<p><i>Provision of gardening group for vulnerable pupils (including care of the Guinea</i></p>	<p>In place</p>

Actual impact/sustainability and supporting evidence

pigs)

Continuation of outdoor learning curriculum and outdoor learning club to KS1.

In place

Key indicator 5 – increased participation in competitive sport.

Buy into WNSSP package of cluster competitions and attend area finals where teams/individuals have progressed. Enter as many events as possible.

Many successes reported in newsletters and PE files for this year's cohort. Monitoring to ensure this continues.

Provision of transport to the National Under 11s mixed football tournament and girls' tournament on separate dates.

TBC

Provision of transport to WNRFC tournament.

TBC