



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
CPD package for EYFS.	Increased confidence of EYFS teacher. Greater participation and enjoyment of pupils in lessons. More activities offered in free-flow time.	The vast majority of children have met their early learning goals relating to this area.
Introduction of GET SET for PE scheme with associated CPD.	Increased confidence, knowledge and skills of all teaching staff. Pupil surveys and discussions show that the children regard the subject highly and are enjoying the wider range of sports and skills now being offered. Assessments across cohorts are positive with the vast majority at expected or above. Staff audit corroborates this. The built-in lesson clips support the learning of children.	Children are engaged in high quality PE with staff confident to teach it. We are always competitive in cluster and area events, performing well. Much more specific EYFS provision with a focus on the fundamental skills.
Buying in to the WNSSP packages (competition package, healthy body, healthy mind, Active Kids, Fitness Tracker, OMNES Games)	Involvement in a very wide range of the local events and competitions (sometimes sending 2 teams) so that PE has a high profile in the school, all students get opportunities beyond the 2 hours	These events also support transition between key stages and to secondary school. Being part of this has helped us to secure the School Games Mark Gold again.

<p>Using the funding for coaches</p>	<p>of basic PE already timetabled and many achieve very well and are signposted to local clubs.</p>	
<p>Using the funding to provide a range of clubs free of charge to pupils of all age ranges.</p>	<p>All pupils have free access to events at no cost to their parents which means participation levels are very high and events are very popular.</p>	<p>Denver pupils feature in most cluster and area fixtures, often achieving very well against the larger schools in the area.</p>
<p>Employment of staff for active break and lunchtimes and interventions such as gardening group for targeted, vulnerable pupils</p>	<p>Children have opportunities to extended amounts of time being active, develop their skills in multi-skills sports and this enriches the school's wrap-around care at no cost to parents which means that take-up is good.</p>	<p>This has also helped in our School Games Mark Gold success. Denver is regarded locally as a school where PE is given high status.</p>
	<p>Children feel more willing to have a try. Those with specific needs have their needs met in adapted ways such as gardening or outdoor learning clubs. 1:1 TAs encouraging SEND children to join in with adaptations to tasks.</p>	<p>Increased activity levels of all children, including those who are reluctant or have specific needs.</p>

Key priorities and Planning 2023/2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>Roll out the 2-year rolling programme of Get Set For PE which includes inbuilt CPD</p>	<p>All teaching staff.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Staff confident to teach the subject and new activities .Scheme is progressive Children engaged in their PE and meeting expectations so that they are ready to progress</p>	<p>£1650 over 3 years</p>
<p>Sportsafe inspection And equipment audit.</p>	<p>Sportsafe qualified inspection company</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport -</p>	<p>Equipment is safe and meets the purpose. Children able to have a better experience of gymnastics, using apparatus.</p>	<p>£100</p>
<p>Staff CPD via external coaches/ observing at cluster and area events.</p>	<p>Teaching staff and teaching assistants who accompany children to events or who are supervising a class led by an instructor (Omnes taster sessions, gymnastics tasters by Premier Sport, Active Kids)</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport -</p>	<p>Increased staff confidence, better understanding of age-related expectations, children engaged in their learning and making progress.</p>	<p>£300</p>
<p>Continue to provide lunchtime and breaktime activities for pupils.</p>	<p>Lunchtime supervisors / teaching staff, assistants- as they need to lead/supervise the activities. pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Children are kept active at breaks and lunchtimes rather than sedentary.</p>	<p>£7500</p>
<p>Continue to provide free after school clubs.</p>	<p>Coaches from Alive, pupils who attend the sessions, staff to be available for issues.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity –</p>	<p>Wrap around care is extended. Children of all ages from Year 1 have</p>	<p>£4095</p>

Continue to provide free to parents swimming lessons and coaches.	Coach company, leisure centre instructors	Key indicator 2 -The engagement of all pupils in regular physical activity –	opportunities. Children in Year 5 and 6 achieve well at swimming and safe rescue.	
Continue to provide coaches to cluster sports events free to parents.	Coach company, teaching assistants/teachers/parent helpers	Key indicator 2 -The engagement of all pupils in regular physical activity –	All children regardless of economic background equally able to access events.	£2000
Provision of Golden Mile tracking tool	Children, class teachers and PE coordinator	Key indicator 2 -The engagement of all pupils in regular physical activity –	All children tracked and encouraged to be active, receiving milestone certificates in celebration assemblies.	£200
Holding the annual sponsored walks, cycle to school initiatives and the School Games Paris Pursuit intra-festival – resources/certificates	Children, class teachers, Friends of School and PE coordinator	Key indicator 2 -The engagement of all pupils in regular physical activity –	Provision of resources such as certificates to incentivize the children. Children achieving good distances and maintaining stamina.	No cost
Carry out the Fitness Tracker training	Children in KS2, class teachers, Gary Hawkins from WNSSP.	Key indicator 2 -The engagement of all pupils in regular physical activity –	Children provided with benchmarks of basic fitness skills to improve over the course of the year on an individual compete against yourself basis.	£475
Provide Young Leaders training.	Children in Class 4, instructor from Alive to train them, PE coordinator.	Key indicator 3 -The profile of PE and sport as a tool for whole school improvement –	Children from Class 4 have successfully run intra-sports events, sports day and the	£395

<p>Continue to provide wrap around care before and after school that includes physical activities.</p>	<p>Children across all ages, staff to run the clubs, resources for activities.</p>	<p>– Key indicator 3 -The profile of PE and sport as a tool for whole school improvement –</p>	<p>Paris Pursuit festival. This has increased the range of activities for the whole school community. Children have also been chaperones for children with SEND or other specific needs so that all can access the events.</p> <p>Evidenced by photos and display.</p>	<p>£200</p>
<p>To buy in to WNSSP support package.</p>	<p>PE coordinator, WNSSP SGO</p>	<p>Key indicator 3 -The profile of PE and sport as a tool for whole school improvement –</p>	<p>SGO supported the successful application of SGM Gold. PE coordinator also attends all PE cluster network meetings virtually if unable to attend in person.</p>	<p>£200</p>
<p>Buy Active Kids package for Y1 children.</p>	<p>WNSSP, teaching assistants, children in Y1.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>3 events all attended with additional adult support gained so that all Y1 children could attend.</p>	<p>£395</p>
<p>Buy Omnes Games Package to extend range of activities for children in classes 2 and 3 and to provide CPD via taster sessions.</p>	<p>Alive staff, teaching assistants, children in classes 2 and 3, teachers in those classes.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>3 events and tasters have taken place. Children on a list to ensure they each attend at least one. Additional adult support gained to ensure all children had the opportunity to attend</p>	<p>£280</p>

<p><i>Bikeability training Level 1 for Class 3 and Level 2 for Y5.</i></p>	<p><i>Outspoken training staff, teaching assistants and governors to go out with the children.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>regardless of needs/abilities. All of the children that took part achieved their levels.</i></p>	<p>No cost</p>
<p><i>Provision of gardening group for vulnerable pupils (including care of the Guinea pigs).</i></p>	<p><i>Teaching assistants and resources for the garden, targeted children.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>This continues to be a valued activity for children with anxiety or SEND.</i></p>	<p>£1200</p>
<p><i>Provision of yoga and mindfulness sessions for targeted pupils.</i></p>	<p><i>External provider, identified children.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>This was a success for those who took part. They gave it praise in their feedback surveys.</i></p>	<p>No cost</p>
<p><i>Provision of staff for Eaton Vale/ financial support to families when necessary.</i></p>	<p><i>Teaching assistants.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>100% of class attended.</i></p>	<p>£150</p>
<p><i>Introduction of outdoor learning curriculum and outdoor learning club to KS1.</i></p>	<p><i>Children, teaching staff and assistants, parent helpers, cost of resources.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>A popular club that is oversubscribed in KS1.</i></p>	<p>£500</p>
<p><i>Buy into WNSSP package of cluster competitions and attend area finals where teams/individuals have progressed. Enter as many events as possible.</i></p>	<p><i>WNSSP staff and coaches, teaching assistants, PE Coordinator, children from across the school. Coach companies to provide transport from PE budget and at no cost to children's families , teaching assistants.</i></p>	<p><i>Key indicator 5 – increased participation in competitive sport.</i></p>	<p><i>We attended a very wide range of events: football, girls only football, netball, cricket, tag rugby, tri-golf, dance, Quad Kids, cross country, Area Sports and mini tennis.</i></p>	<p>£995</p>

<p><i>Provision of transport to the National Under 11s mixed football tournament and girls tournament on separate dates.</i></p>	<p><i>King's Lynn Football Club coaches, coach company, children selected and teaching assistants.</i></p>	<p><i>Key indicator 5 – increased participation in competitive sport.</i></p>	<p><i>Mixed team came 6th in area and girls team came 2nd.</i></p>	<p>£400</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Actions related to Key indicator one above.</p>	<p>GS for PE has been a positive new curriculum and staff are both experienced and have confidence to teach the subject.</p> <p>Our next steps are to improve access to resources to maximise lesson and break activity time and to embed the scheme's other resources such as ideas for breaks and home activities.</p>	<p>See above in impacts and sustainability column. Many of the provisions have been long-established in the school and maintained.</p> <p>A staff audit of skills and a pupil perception survey were taken in June. The results will drive forward the subject in 2024-25.</p>
<p>Actions related to Key Indicator Two above.</p>	<p>For a small school, this school does very well in providing a good range of clubs and activities and term time initiatives to encourage children to be active before, during and after school. Many of these are also free to our families.</p> <p>Our next steps are to ensure that lunch and break activities are better structured, take-up levels are more closely monitored and as many children as possible are encouraged to join the after-school clubs.</p>	<p>Priorities for next year 2024/2025 – complete GSFPE rolling programme, provide shed to improve efficiency in PE lessons and to improve break and lunch provision, continue to work with SSP to broaden experiences and opportunities for competition and have more structured ways of increasing activity levels.</p>
<p>Actions related to Key Indicator Three above.</p>	<p>PE has a high profile in our school and always features in our School Improvement and Development Plan. This will continue. The school recognises the importance of PE in the development of the whole child, including wellbeing. We shall ensure that the School Games Gold award is maintained.</p>	

<p>Actions related to Key Indicator Four above.</p>	<p>There are a very broad range of activities provided and for all ages across the school. Get Set for PE has enriched the curriculum for EYFS. It is our intention to maintain the provision of these activities and we shall continue to engage in new initiatives where we feel they are of value to our school's children and their needs.</p>	
<p>Actions related to Key Indicator Five above.</p>	<p>The school has performed well against other schools in the cluster and area. Many children progress to area finals in individual and team competitions. We shall continue to use funding to buy into the WNSSP competition package.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	We are allocated just one term per year at our local leisure centre as it is shared between multiple cluster schools and the secondary school. Many of the children missed more than one session as the class suffered a very bad form of flu. The cost of transport to the pool and the cost of pool hire with qualified instructors has also increased this year. Next year's fees are also due to rise further (see booking form)
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87.5%	As above

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>87.5%</p>	<p><i>As above</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>N/A</p>	<p>Not applicable – we are allocated our term of provision. We have considered the idea of sending Y3/4 instead so that fears of water have not become a phobia by the time they first venture to a swimming pool.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>N/A</p>	<p>N/A – we pay for a swimming package that includes 2 qualified swimming instructors from the leisure centre.</p>

Signed off by:

Head Teacher:	<i>Mrs Louise Jones</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Dawn Henden</i>
Governor:	<i>Carole Reich – Chair of Governors</i>
Date: July 19 th 2024	