



***Let your light shine  
(Matthew 5:16)***

***Discover - Value - Celebrate - Praise***

## **Homework Policy**

<b>Formally adopted by the Governing Board of:-</b>	<b>Denver VC Primary School</b>
<b>On:-</b>	<b>10<sup>th</sup> May 2023</b>
<b>Chair of Governors:-</b>	<b>Carole Reich</b>
<b>Last updated:-</b>	<b>25<sup>th</sup> June 2020</b>

## **Aims**

At Denver VC Primary we aim to give our children a good academic education, as well as opportunities to excel in areas of sport, art, drama and music. This policy supports our aims.

We give homework in order to:

- reinforce work covered in class by providing appropriate opportunities for individual learning
- practice and consolidate skills, especially in Literacy and Numeracy
- give opportunities for parents to support their children's learning
- encourage children to develop the responsibility and self-discipline needed to study independently
- prepare older pupils for their secondary education.

## **Homework Activities**

Homework tasks will be appropriately differentiated in order to meet the needs of all children. Examples of activities set for homework are listed below, however the list is not exhaustive:

- Reading books, aloud to an adult or silently with sustained concentration
- Phonics reading practice books
- Learning key words
- Learning spellings
- Practising multiplication facts (TT Rockstars)
- Power Maths activities
- Writing
- Drawing or art activities
- Comprehension activities
- Research
- Practising songs or musical instruments
- Learning lines for school assemblies/productions

## **Time Allocation**

Homework is generally set by the class teacher, although for some children taking part in intervention strategies it may be set by a teaching assistant. Homework set is monitored by the class teacher and should not be too onerous. Agreed limits are:

- Foundation Stage – 30 minutes a week
- Years 1 and 2 – 1 hour a week
- Years 3 and 4 – 1.5 hours a week
- Years 5 and 6 – 2.5 hours a week

## **Absence**

Generally, homework will not be set if a child is too ill to come to school. If a child is absent for a particular length of time due to a medical condition or family emergency, the teacher will, in consultation with the Headteacher, agree a course of action with the parents. If a parent takes holiday during term time, requests for extra homework will not be agreed.

## **Role of the Class Teacher**

- To determine the appropriate days to set homework for the children in their class.
- To ensure homework is set consistently.
- To differentiate tasks.
- To monitor the amount of homework given to children in the class, particularly for those having intervention strategies.
- To ensure that homework has a purpose and is linked with the curriculum.
- To mark or give feedback to children on completion of tasks.
- To reward, through praise, Dojo points or certificates, children who regularly complete tasks.

## **Role of the Teaching Assistant**

- To refer to the class teacher before setting homework for intervention strategies or other curriculum areas.
- To ensure that any written homework is marked and that children are given appropriate feedback.

## **Role of the Headteacher**

- To ensure that parents new to the school receive a Home School Agreement which refers to homework.
- To monitor compliance with the policy.
- To reward children for good/regularly completed homework.

## **Role of the Parent/Carer**

- To support their child/ren with their homework in an age appropriate way.
- To refer any concerns to their child's class teacher.