

Art in EYFS

Art forms part of the area of learning & development Expressive Arts & Design and within the ELG: Creating with Media & Materials. It is also worth noting that EAD can also be found within other areas of learning such as PSED - where relationships are strong learners are likely to explore media & materials, be inventive, which are all components of EAD. C&L- learners will talk about what they have created; develop vocabulary. PD - fine motor skills, the control & coordination of different tools. Literacy - talking about illustrations in books. Mathematics - includes shape, space & measures as well as patterns & spotting connections. UTW - 'artistic & cultural' awareness.

Development Matters	ELG Early Learning Goal	How this is achieved in EYFS	By the end of EYFS learners will know...
<p>Reception</p> <p>Expressive Arts & Design</p> <p>Reception:</p> <ul style="list-style-type: none"> ● explore, use & refine a variety of artistic effects to express their ideas & feelings ● Return to & build on their previous learning, refining ideas & developing their ability to represent them ● Create collaboratively, sharing ideas, resources 	<p>Expressive Arts & Design: Creating with Materials</p> <ul style="list-style-type: none"> ● Safely use & explore a variety of materials, tools & techniques, experimenting with colour, design, form & function ● Share their creations, explaining the process they have used <p>Understanding the World: The Natural World</p> <ul style="list-style-type: none"> ● Explore the natural world around them making observations & drawing pictures of animals & plants <p>Physical Development</p> <ul style="list-style-type: none"> ● Use a range of small tools, including scissors, paint brushes and cutlery ● Begin to show accuracy and care when drawing 	<p>-exploring colour mixing with powder paint - primary & secondary colour, skin tones</p> <p>-tech learners to use paint brushes correctly</p> <p>-themed artwork eg. harvest, Christmas Decoration Day, Bridget Riley</p> <p>-self portraits - using pencil crayon</p> <p>-draw people</p> <p>-use mirrors to look at key facial features</p> <p>-explore expressions & emotions</p> <p>-draw animals & birds identifying key features to include in art work</p> <p>-explore the work of famous artists linked to themes eg. Bridget Riley</p> <p>-develop mark making exploring dots, dashes & swirls using different media & materials eg. chalk, paint, pastel</p> <p>-transient art using a variety of materials</p> <p>-fireworks - watch videos, use different media, create art through large movements</p> <p>-look at art from around the world</p> <p>-create group art work eg. large scale using natural materials - bonfire & fireworks, rangoli patterns</p> <p>Learners will also experience art through:</p> <p>-child-led activities</p> <p>-adult-directed to introduce art techniques such as folding, concertina, book making, flaps</p> <p>-craft activities - enabling learners to self-select resources they need & test out including sellotape & glue to join</p> <p>-exploring a range of media throughout the year eg. pencils, crayons, pencil crayons, pastels, powder paint, ready mix paint, marbling, clay, material, etc</p> <p>-outdoor art</p> <p>-using a range of mark making materials such as chalk, brushes, rollers</p>	<ul style="list-style-type: none"> ● I know when I mix two colours together this makes a different colour ● I know how to match the colours I see to what I want to represent (including skin colour) ● I know how to use paint tools with care & precision ● I am aware that red, yellow & blue are primary colours ● I know red & blue makes purple ● I know yellow & red makes orange ● I know blue & yellow makes green ● I know if I add black to a colour it will make it darker ● I know if I add white to a colour it will make it lighter ● I know that an artist creates works of art ● I can talk about what I see in a picture or piece of art ● I know how to use a brush and pallet ● I know how to draw a simple face ● I can draw the things I see around me, making simple representations ● I can talk about my artwork ● I can identify some of the key features of what I am drawing to include in my picture ● I know that materials can be joined/ mixed to create interesting effects

Vocabulary: colour, paint, mix, water, blend, change, light, dark, pallet, brush, shade, portrait, features, line, texture, detail, shape, design, create, make, join, observe, artist, pens, pencils, crayons, pencil crayons, ready mix paint, powder paint, clay, materials, chalk, media