

Denver V. C. Primary School
Pupil Premium Strategy 2019-2020

Pupil Premium Grant Funding

The Pupil Premium Grant is additional funding given to schools in England each year by the Government to improve the attainment of disadvantaged pupils and close the gap between them and their peers. It is a grant which is allocated to schools based on the number of children entitled to free school meals, children who are looked after and service family children.

At Denver V. C. Primary School we believe that all children have the right to an excellent education, therefore we aim to ensure that the teaching and learning opportunities offered meet the needs of all of our children, particularly those who are disadvantaged.

Even with good quality first teaching, which we aim to deliver, we recognise that individual pupils have different barriers to learning - these include SEN, learning difficulties, communication difficulties, resilience and social and emotional well-being. At Denver V. C. Primary we identify what those barriers are for each child and put in strategies to address and overcome these.

Analysis of pupil progress, attainment and well-being is used to determine the impact of the support we give. The Pupil Premium Strategy is reviewed during Governor meetings where information is shared on the impact of the strategies. The impact of the strategies are analysed by the senior leaders and Governors responsible for the Pupil Premium Grant.

Number of Pupils & Pupil Premium Grant (PPG) received	
Total number on roll	106
Total number of pupils eligible for Pupil Premium Grant	10 pupils (11%)
Total amount of Pupil Premium Grant received	£14,480

Objectives of Pupil Premium Spending
<ul style="list-style-type: none">• To close the gaps between Pupil Premium children and their peers in reading, writing and maths across the school for progress and attainment.• To maintain improvement in phonics.• To further promote and develop social and emotional well-being and resilience.

Record of Pupil Premium Grant Spending			
Activity	Cost	Objectives	Outcomes
Introduction of lunchtime nurture group	£800	To provide social and emotional support and wellbeing for Pupil Premium children to help them deal with their emotions.	
Free music tuition to all Y5/6 children	£1900 towards the cost for music teacher 2 hours per week.	All children in Y5/6 to have access to free music tuition.	
Small group and 1:1 support for phonics	£1000 Salary costs for a TA for 3 sessions per week.	Year 1 phonics learning to continue to stay above national standards. Year 2 retakes for phonics are in line with national standards.	
To introduce regular Learning Cafés	£180 for staff training	To improve communication between home and school and engage parents more with their child's learning.	
In class small group teaching assistant support for specific children.	£5600 Costs towards TA salary.	To ensure children are settled in class and making progress in their learning. To support with specific SEND needs.	
TA small group interventions for English and Maths.	£3000 Costs towards TA salary.	To provide interventions to address gaps and improve progress and attainment.	
Booster sessions for English and Maths.	£1000 towards salary costs to run booster sessions.	To provide booster sessions interventions to address gaps and improve progress and attainment. Improvement in KS2 results.	

To set up a Breakfast Club.	£800	Children and families to have access to extended hours.	
Subsidies towards visits and trips.	£200 costs towards extra-curricular experiences.	To provide enhancement of the curriculum for all pupils.	
Total Cost	£14,480		

Examples of Support Offered

- A variety of intervention strategies for children at risk of underachievement – these will support children with their phonic knowledge, fill in the gaps in learning in Maths and Literacy and provide social and emotional support
- Most educational visits and out of school hours activities free or subsidised
- Additional staff employed to support learning.
- Financial Support needed to ensure full access to opportunities at school (many clubs either free or subsidised. Families given support as needed with trips.)
- SENCO assess and work with parents to put in place interventions as needed.

Examples of Evidence of Impact of Spending

- Attendance of Pupil Premium pupils is in line with that of non-disadvantaged and with the national average.
- Children are well supported in their learning
- Interventions put in place to narrow the gap for disadvantaged children
- No child is denied an educational opportunity on the grounds of inability to contribute financially.
- High quality music and sport is accessed by all to develop the whole child.
- All pupils have access to educational visits, including our residential visit.

Review 2018/19

Disadvantaged pupil progress scores for last academic year (2018/19)	
Measure	Score
Reading	-0.86
Writing	0.19
Maths	-0.10

Disadvantaged pupil performance for last academic year (2018/19)	
Measure	Score
Pupil meeting expected standard at KS2	67%
Pupils achieving high standard at KS2	0%

Overall, the outcomes of disadvantaged pupils at Denver V. C. Primary compare well with non-disadvantaged.