

## Reception Curriculum Carpet Spring (2) 2015

	<b>Spring 2</b>
<b>Role Play Area</b>	Outside: In the Garden Inside: News Desk & Weather Forecasting
<b>Communication &amp; Language/Literacy</b>	-Write lists -Write labels -Develop question & answer skills -Reading keywords from memory -Creating sentences -Rhyming words -Handwriting <b>Books:</b> A selection of non-fiction literature on plants/A selection of poems and poetry books/ A selection of non-fiction literature on weather
<b>Phonics</b>	<b>Phase 3</b> -qu,ch,sh,th,ng,ai,ee,igh,oa,oo,ar,or,ur,ow,oi,ear,air,ure,er -Phase 3 tricky words -Continue to work on and apply phase 3 sounds & tricky words in their reading & writing ensuring they are embedded before moving to phase 4
<b>Maths</b>	-Addition and subtraction number sentences -Counting to 50 -Counting in 2s and 5s -Doubling & Halving -Positional Language
<b>Understanding the World</b>	- Months & Seasons - Growing & caring for outdoor plants - Easter celebrations & exploring the Easter story through the Bible - Mother's Day - Using the I-Pad
<b>Physical Development</b>	- Develop their skills in using space - Develop basic game-playing skills - Travel with, send and receive a ball and other equipment in different ways -Work with others in small groups - Play simple invasion games
<b>Personal, Social &amp; Emotional Development</b>	-Focussing on It's Good to be Me -Developing confidence in self -Identifying own likes & dislikes -Recognising positive things about themselves -Knowing what they are proud of -Express own needs & feelings
<b>Expressive Arts &amp; Design</b>	-Architecture with food -Drawing plans -Exploring buildings & structures -Using musical instruments -Making posies -Making mother day cards -Use a range of materials

