

## Reception Curriculum Carpet Spring (1) 2015

	<b>Spring 1</b>
<b>Role Play Area</b>	Outside: Cafe Inside: Cinderella's house
<b>Communication &amp; Language/Literacy</b>	-Retell stories - Using puppets -Performing stories -Story pathways -Reading keywords from memory -Creating sentences -Handwriting <b>Books:</b> A selection of traditional tales with the main focus being on the story of Sleeping Beauty, The Little Red Hen, Billy Goats Gruff, 3 Little Pigs & Cinderella/A selection of nursery rhymes
<b>Phonics</b>	<b>Phase 3</b> -qu,ch,sh,th,ng,ai,ee,igh,oa,oo,ar,or,ur,ow,oi,ear,air,ure,er -Phase 3 tricky words -Consonant & vowel diagraphs -Learn letter names
<b>Maths</b>	-Addition and subtraction number sentences -Writing numbers 0-20 - Counting to 30 -Problem solving -Recognise and naming 2D and 3D shapes -Money -Size, weight & capacity
<b>Understanding the World</b>	- Months & Seasons - Growing indoor plants - Observing plants, discussing changes and why things happen - Explore healthy eating - Use ICT to support & record learning
<b>Physical Development</b>	- Continue to develop different ways of moving & travelling - Use a range of apparatus for gymnastics - Develop low and high balances/jumps/turns -Create a sequence of movements -Work with others as a partner or in small groups
<b>Personal, Social &amp; Emotional Development</b>	-Focussing on Getting On & Falling Out with Others -Looking at positive and negative feelings and working out how to deal with them -Working cooperatively with others -Recognising how our actions affect others -Learning to respect ourselves and others -Developing skills to build good relationships with others
<b>Expressive Arts &amp; Design</b>	-Making puppets -Designing a t-shirt for a bear -Observational drawings of plants -Valentine cards -Use a range of materials -Collages

