

Reception Curriculum Carpet Summer (1) 2016

	Summer 1
Role Play Area	Hairdressers Construction
Communication & Language/Literacy	-Accurately anticipating key events in a story -Looking at verbs in different tenses – past, present and future -Reading keywords from memory -Creating sentences by applying phonic knowledge -Handwriting -Show and Tell – Questions & Answers Books: A selection of non-fiction literature on plant & animals & weather/ a wide variety of fiction books
Phonics	Phase 4 -Continue to work on and apply phase 3 sounds & tricky words in their reading & writing -Learn to read and spell words containing adjacent consonants -Learn to segment and blend adjacent consonants in words -Reinforce keywords -Learning the alphabet -Learning to write capital letters
Maths	-Identifying mathematical symbols -Writing numbers 1-20 -Writing addition and subtraction number sentences -Counting in 1s to 50 -Counting in 2s to 20 -Counting in 10s to 100 -Doubling & Halving -Problem Solving
Understanding the World	- Looking at the seasonal changes in spring - Seasonal walk observing changes outside - Planting beans, growing & caring for plants - Exploring the life cycles of plants - Exploring the life cycle of a hen – hatching eggs in the class and observing the chicks - Exploring the life cycle of a frog – watching the changes in tadpoles - Exploring physical and human features in the local environment - Computer safety awareness
Physical Development	- Participating in team games - Learning about good sportsmanship - Know the importance of a good healthy diet
Personal, Social & Emotional Development	-Setting goals and working to achieve their goals -Recognising positive things about themselves -Knowing what they are proud of -Express own needs & feelings
Expressive Arts & Design	-Tasting fruit and vegetables -Making fruit muffins - Making fruit salad -Making photo frames -Exploring tempo and dynamics in music -Using a wide range of different media

