

Reception Curriculum Carpet Spring (2) 2017

	Spring 2
Role Play Area	School for Bears Weather Forecasting
Communication & Language/Literacy	<ul style="list-style-type: none"> -Retell stories -Using puppets -Performing stories -Story pathways -Reading keywords from memory -Creating sentences -Handwriting -Performing the Easter assembly in the local church (Talking about New Life) - Sharing favourite book with others on World Book Day <p>Books: A selection of Jane Hissey Little Bear stories/We Are going on a Bear Hunt</p>
Phonics	<p>Phase 3</p> <ul style="list-style-type: none"> -qu,ch,sh,th,ng,ai,ee,igh,oa,oo,ar,or,ur,ow,oi,ear,air,er -Phase 3 tricky words -Continue to work on and apply phase 3 sounds & tricky words in their reading & writing ensuring they are embedded before moving to phase 4
Maths	<ul style="list-style-type: none"> - Placing numbers in order - Using the language 'more' and 'fewer' to compare two sets of objects -Find the total number of items in two groups by counting them -Adding and subtracting -Estimating and checking by counting -Naming and using mathematical terms to describe 3d shapes -Recognise, create and describe patterns. -Time
Understanding the World	<ul style="list-style-type: none"> - Observing and recording the weather in spring - Seasonal walk - Planting & growing plants - Easter celebrations & exploring the Easter story through the Bible - Mother's Day - Flower arranging – making a posy for Mother's Day -Exploring life in our Grandparent's time - Visit Norwich museum to learn more about life in our Grandparent's time
Physical Development	<ul style="list-style-type: none"> - Develop their skills in using space - Travel with, send and receive a ball and other equipment in different ways - Play simple partner games - Take part in the KS1 intra-schools multi skills competition
Personal, Social & Emotional Development	<ul style="list-style-type: none"> -Focussing on It's Good to be Me -Developing confidence in self -Identifying own likes & dislikes -Recognising positive things about themselves -Knowing what they are proud of -Express own needs & feelings
Expressive Arts & Design	<ul style="list-style-type: none"> -Singing songs -Using musical instruments

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| | <ul style="list-style-type: none">-Making posies & mother's day cards-Designing and making a t-shirt for a bear-Dress up as character from a book for World Book Day 2 March 2017-Making chocolate nests for Easter-Design eggs for an Easter hunt-Use a range of materials |
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