

Reception Curriculum Carpet Spring (2) 2016

	Spring 2
Role Play Area	Box Play Weather Forecasting
Communication & Language/Literacy	-Retell stories -Using puppets -Performing stories -Story pathways -Reading keywords from memory -Creating sentences -Handwriting -Performing the Easter Story in the local church - Sharing favourite book on World Book Day with others Books: A selection of traditional tales: Sleeping Beauty, Snow White, The Little Red Hen, Billy Goats Gruff, 3 Little Pigs & Cinderella/A selection of nursery rhymes
Phonics	Phase 3 -qu,ch,sh,th,ng,ai,ee,igh,oa,oo,ar,or,ur,ow,oi,ear,air,ure,er -Phase 3 tricky words -Continue to work on and apply phase 3 sounds & tricky words in their reading & writing ensuring they are embedded before moving to phase 4
Maths	- Addition and subtraction number sentences - Using number lines in games - Counting in 1s to 50 - Counting in 2s to 20 -Counting in 10s to 100 - Exploring properties of 2D & 3D Shapes - Doubling & Halving - Using numericon - Positional Language
Understanding the World	- Observing and recording the weather in spring - Seasonal walk - Easter celebrations & exploring the Easter story through the Bible - Mother's Day - Flower arranging – making a posy for Mother's Day
Physical Development	- Develop their skills in using space - Travel with, send and receive a ball and other equipment in different ways - Play simple partner games - Take part in the KS1 Multi-skills Intra-School Competition
Personal, Social & Emotional Development	-Focussing on It's Good to be Me -Developing confidence in self -Identifying own likes & dislikes -Recognising positive things about themselves -Knowing what they are proud of -Express own needs & feelings
Expressive Arts & Design	-Singing songs -Using musical instruments -Making posies -Making mother day cards

- | | |
|--|---|
| | <ul style="list-style-type: none">- Dressing up as favourite book character on World Book Day-Use a range of materials |
|--|---|