

## Reception Curriculum Carpet Spring (1) 2017

	<b>Spring 1</b>
<b>Role Play Area</b>	Construction Area
<b>Communication &amp; Language/Literacy</b>	<ul style="list-style-type: none"> <li>- Write lists</li> <li>- Write labels</li> <li>- Develop question &amp; answer skills</li> <li>- Reading keywords from memory</li> <li>- Creating sentences</li> <li>- Handwriting</li> <li>- Sharing WOW moments from home</li> </ul> Books: A selection of non-fiction literature/A selection of rhyming stories
<b>Phonics</b>	<b>Phase 3</b> <ul style="list-style-type: none"> <li>-qu,ch,sh,th,ng,ai,ee,igh,oa,oo,ar,or,ur,ow,oi,ear,air,er</li> <li>-Phase 3 tricky words</li> <li>-Consonant &amp; vowel diagraphs</li> <li>-Learn letter names</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>-Children count reliably with numbers 1 to 20</li> <li>-Writing numbers 0-20</li> <li>- Order two or three items by length or height</li> <li>-Order two items by weight or capacity</li> <li>-Problem solving</li> </ul>
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>- Observing and recording the weather changes in winter</li> <li>- Seasonal walk</li> <li>- Exploring our local environment</li> <li>- Exploring every day uses for materials</li> <li>- Visiting St Mary's church</li> <li>- Exploring Christian artefacts and symbols</li> <li>- Learning the Lord's Prayer</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>- Continue to develop different ways of moving &amp; travelling</li> <li>- Use a range of apparatus for gymnastics</li> <li>- Develop low and high balances/jumps/turns</li> <li>-Create a sequence of movements</li> <li>-Work with others as a partner or in small groups</li> </ul>
<b>Personal, Social &amp; Emotional Development</b>	<ul style="list-style-type: none"> <li>-Focussing on Getting On &amp; Falling Out with Others</li> <li>-Looking at positive and negative feelings and working out how to deal with them</li> <li>-Working cooperatively with others</li> <li>-Recognising how our actions affect others</li> <li>-Learning to respect ourselves and others</li> <li>-Developing skills to build good relationships with others</li> </ul>
<b>Expressive Arts &amp; Design</b>	<ul style="list-style-type: none"> <li>- Looking at homes</li> <li>-Valentine cards</li> <li>-Use a range of materials</li> <li>- Exploring different instruments</li> <li>- Learning and singing new songs</li> <li>- - Exploring long and short sounds in music</li> </ul>

