Reception Curriculum Carpet Spring (1) 2016

	Spring 1				
Role Play Area	Cafe				
Communication &	- Write lists				
Language/Literacy	- Write labels				
0 0.	- Develop question & answer skills				
	- Reading keywords from memory				
	- Creating sentences				
	- Handwriting				
	- Sharing WOW moments from home				
	Books: A selection of non-fiction literature on owls/				
	A selection of non-fiction literature on the weather / A variety of stories				
Phonics	Phase 3				
	-qu,ch,sh,th,ng,ai,ee,igh,oa,oo,ar,or,ur,ow,oi,ear,air,ure,er				
	-Phase 3 tricky words				
	-Consonant & vowel diagraphs				
	-Learn letter names				
Maths	-Addition and subtraction number sentences				
	-Writing numbers 0-20				
	- Counting to 30				
	-Problem solving				
	- 2D and 3D shapes pictures and construction				
	-Money				
	-Size, weight & capacity				
Understanding the	- Observing and recording the weather changes in winter				
World	- Seasonal walk				
	- Comparing hospital care from today to in the past				
	- Learning about Florence Nightingale				
	- School visit to Norwich Museum to meet Florence Nightingale				
	Using the 5 sensesLabelling body parts of a human and animals				
	- Labelling body parts of a numan and animals - Explore healthy eating				
Physical	- Continue to develop different ways of moving & travelling				
Development	- Use a range of apparatus for gymnastics				
Development	- Develop low and high balances/jumps/turns				
	-Create a sequence of movements				
	-Work with others as a partner or in small groups				
Daysanal Casial 9					
Personal, Social & Emotional	 -Focussing on Getting On & Falling Out with Others -Looking at positive and negative feelings and working out how to deal 				
Development	with them				
Development	-Working cooperatively with others				
	-Recognising how our actions affect others				
	-Recognising now our actions affect others -Learning to respect ourselves and others				
	-Developing skills to build good relationships with others				
Expressive Arts &	-Weaving with different materials				
Design	-Valentine cards				
	-Use a range of materials				
	- Exploring different instruments				