

Reception Curriculum Carpet Autumn (2) 2014

| | |
|---|---|
| | Autumn 2 |
| Role Play Area | Outside: Circus Skills/Explorer hut Inside: Classroom Office |
| Communication & Language/Literacy | -Rhyme and repetition -Alliteration -Fiction and non-fiction books -Story pathways -Reading keywords from memory -Handwriting Books: A selection of poetry books/A selection of fiction and non-fiction books and e-books/My First Bible Stories |
| Phonics | Phase 2 -r,h,f,b,l,j,v,w,x,y,qu,ll,ss,ff,zz -Phase 2 tricky words Start phase 3 tricky words |
| Maths | -Addition and subtraction number sentences -Counting to 20 -One more up to 20 -One less up to 10 -Recognise and naming 2D and 3D shapes -Ordering and measuring |
| Understanding the World | -Fireworks & the Gunpowder plot -Months & Seasons -Recognise and respect own celebrations and others' – Diwali and Christmas |
| Physical Development | - Develop different ways of moving & travelling through dance -Develop balance -Express/represent their ideas through movement -Work with others as a partner or in small groups |
| Personal, Social & Emotional Development | -Relationships -Looking at positive and negative feelings and working out how to deal with them -Working cooperatively with others -Recognising how our actions affect others |
| Expressive Arts & Design | -Exploring and recreating the work of the contemporary artist Bridget Riley -Exploring shape and pattern -Exploring textures -Using a range of materials-clay, play-dough -Christmas art and craft activities |