

## Reception Curriculum Carpet Autumn (1) 2015

	<b>Autumn 1</b>
<b>Role Play Area</b>	Outside: Construction Inside: Office
<b>Communication &amp; Language/Literacy</b>	<ul style="list-style-type: none"> <li>-Read and write name</li> <li>-Identify the first sound in their name</li> <li>-Make meaningful marks</li> <li>-Understanding that you read from left to right, top to bottom, front to back</li> <li>- Engage in stories</li> <li>-Retell and sequence stories</li> <li>-Speaking and Listening with Show &amp; Tell</li> <li>- Engaging with a variety of Fiction and non-fiction books</li> </ul>
<b>Phonics</b>	<b>Phase 2</b> <ul style="list-style-type: none"> <li>-s,a,t,p,l,n,m,d,g,o,c,k,ck,e, u</li> <li>-Phase 2 tricky words</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>-Number songs and rhymes</li> <li>-Say, recognise &amp; write numerals 1-10</li> <li>-Counting to 20</li> <li>-1:1 counting accurately</li> <li>-Ordering numbers</li> <li>-Estimating</li> <li>-One more up to 10</li> <li>-Sorting and matching activities</li> </ul>
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>-Talking about their families using their All about me books</li> <li>- Getting to know the school environment/community</li> <li>-Looking at different roles of people in the community who help us</li> <li>-Talking about autumn</li> <li>-Make observations on materials around them</li> <li>-Fire safety</li> <li>-Computer safety</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>- Instructions and develop skills to play Striking Games in small groups</li> <li>-Develop control, space awareness and coordination</li> <li>-Develop an awareness of the effect of exercise on the body</li> <li>-Fine motor activities: threading, cutting, colouring, playdough, etc.</li> <li>-Using a correct pencil grip</li> <li>-Keeping healthy in school: fruit snacks, healthy lunches and water bottles</li> </ul>
<b>Personal, Social &amp; Emotional Development</b>	<ul style="list-style-type: none"> <li>-All About Me</li> <li>-Circle Time</li> <li>-Develop confidence to speak to others</li> <li>-Learn and understand rules</li> <li>-Discuss likes and dislikes</li> <li>-Sharing &amp; taking turns</li> </ul>
<b>Expressive Arts &amp; Design</b>	<ul style="list-style-type: none"> <li>-Exploring musical instruments</li> <li>-Exploring sounds</li> <li>--Using a range of materials – crayons, paints, chalks</li> <li>-Colour mixing</li> <li>-Drawing self-portraits</li> </ul>

