

Reception Curriculum Carpet Autumn (1) 2014

	Autumn 1
Role Play Area	Outside: Pirate Ship
Communication & Language/Literacy	<ul style="list-style-type: none"> -Read and write name -Identify the first sound in their name -Make meaningful marks -Understanding that you read from left to right, top to bottom, front to back - Engage in stories -Retell and sequence stories -Speaking and Listening with Show & Tell -Fiction and non-fiction books <p>Books: Pirates Love Underpants/Pirate Treasure/ Pirate ships/A variety of Life Cycle books with main focus on Pup to Shark/ Handa's Surprise/Peter Pan/We are Going on a Bear Hunt</p>
Phonics	<p>Phase 2</p> <ul style="list-style-type: none"> -s,a,t,p,l,n,m,d,g,o,c,k,ck,e, u -Phase 2 tricky words
Maths	<ul style="list-style-type: none"> -Number songs and rhymes -Say, recognise & write numerals 1-10 -Counting to 20 -1:1 counting accurately -Ordering numbers -Estimating -One more up to 10 -Sorting and matching activities
Understanding the World	<ul style="list-style-type: none"> -Talking about their families using their All about me books - Getting to know the school environment/community -Road safety talk -Talking about autumn -Make observations of animals
Physical Development	<ul style="list-style-type: none"> - Instructions and develop skills to play Striking Games in small groups -Develop control, space awareness and coordination -Develop an awareness of the effect of exercise on the body -Fine motor activities: threading, cutting, colouring, playdough, etc. -Using a correct pencil grip -Keeping healthy in school: fruit snacks, healthy lunches and water bottles
Personal, Social & Emotional Development	<ul style="list-style-type: none"> -All About Me -Circle Time -Develop confidence to speak to others -Learn and understand rules -Discuss likes and dislikes -Sharing & taking turns
Expressive Arts & Design	<ul style="list-style-type: none"> -Exploring musical instruments -Exploring sounds -Creating pirate accessories -Using a range of materials – crayons, paints, chalks -Colour mixing -Drawing self-portraits

