

RE PLAN KEY STAGE 2 based on 2012 Norfolk Agreed Syllabus and Understanding Christianity

Class 3

Year 1	Autumn	Spring	Summer
2017-18	<p>Christianity</p> <ul style="list-style-type: none"> • 2A.1 Creation/Fall What do Christians learn from the Creation Story? • 2A.2 People of God What is it like to follow God? 	<p>Christianity</p> <ul style="list-style-type: none"> • 2A.3 Incarnation/God What is the Trinity? (core) • 2A.5 Salvation Why do Christians call the day Jesus died Good Friday? (core) 	<p>Islam</p> <p>Beliefs and Questions</p> <ul style="list-style-type: none"> • Key Islamic beliefs about Allah, the world and humans. <i>Include the importance of The Prophet ; the 5 pillars; Ramadan and Eid</i> <p>Expressions of Belief: rituals and practices.</p> <ul style="list-style-type: none"> • <i>Include the importance of the mosque, Mecca, the Haj and Fasting.</i> <p>Ethics and Relationships</p> <ul style="list-style-type: none"> • What is expected of Muslims in their lives? <p>Teachings and Authority</p> <ul style="list-style-type: none"> • Include the importance of the Qur'an and stories from it.
Year 2	Autumn	Spring	Summer
2018-19	<p>Christianity</p> <ul style="list-style-type: none"> • 2A. 4 Gospel What kind of world did Jesus want? • 2A.3 Incarnation/ God What is the Trinity? (digging deeper) 	<p>Christianity</p> <ul style="list-style-type: none"> • 2A.6 Kingdom of God When Jesus left, what was the impact of Pentecost? (digging deeper) • 2A.5 Salvation Why do Christians call the day Jesus died Good Friday? (digging deeper) 	<p>Hinduism</p> <p>Beliefs and Questions</p> <ul style="list-style-type: none"> • What Hindus believe. <p>Ethics and Relationships</p> <ul style="list-style-type: none"> • Expectations for Hindus in everyday living. • Authority and inspiration, Influence and the impact of belief.

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Class 4

Year 1	Autumn	Spring	Summer
2017-18	Christianity <ul style="list-style-type: none"> • 2B.2 Creation / FallCreation and science: conflicting or complementary? • 2B.4 IncarnationWas Jesus the Messiah? 	Christianity <ul style="list-style-type: none"> • 2B.5 Gospel What would Jesus do? • 2B.6 Salvation What did Jesus do to save human beings? 	Multi- faith/world view study. Inspiration, influence and the impact of belief: <ul style="list-style-type: none"> • How religions and world views respond and address global issues: 'Looking after the environment' and/ or Climate Change
Year 2	Autumn	Spring	Summer
2018-19	Christianity <ul style="list-style-type: none"> • 2B.3 People of God How can following God bring freedom and justice? • 2B.8 Kingdom of God What kind of king is Jesus? 	Christianity <ul style="list-style-type: none"> • 2B.1 God What does it mean if God is holy and loving? • 2B.7 Salvation What difference does the resurrection make to Christians? 	Buddhism Beliefs and Questions and Expressions of belief: rituals and practices. <ul style="list-style-type: none"> • Include a study of what it means to be a Buddhist and how this is different from other religions studied <i>and Humanism.</i>