

	Spring 2019
Role Play	The children will have access to the playhouse in the outside area, in addition to a "rolling" role play corner which changes to reflect the topic. The class role play corner was used last term as a kitchen, café, shop and dark tent (linked to our topic of light and dark). This term, we have started thinking about the topic of Winter, and the role play corner is currently an "ice cave".
Communication, Speaking and Literacy	The children will continue their learning journeys in this area in a number of ways, included but not limited to: <ul style="list-style-type: none"> • Writing names and other familiar words. • Using known sounds to write simple words. • Making meaningful marks using various media and materials. • Beginning to use strategies to read and decode simple words and sentences. • Listening to stories. • Retelling stories verbally and sequencing narratives. • Shared talk during PSHE. • Sharing books at home and beginning to keep a reading diary with the support of parents.
Phonics	The children's continuing phonics learning will reflect the <i>Letters & Sounds</i> programme of study We are currently on Phase 2 of this programme, looking at the following sounds: <p style="text-align: center;">h, b, f, ff, l, ll, ss ck, e, u, r</p> The children are also beginning to learn "tricky" words (those that cannot be decoded phonetically). Phonics occurs daily as a whole class activity but also involves small group work in the form of games and reading activities.
Numeracy	EYFS learners will continue their learning in this area based on the following overview: <ul style="list-style-type: none"> • Learning counting and number songs. • Counting, comparing and ordering. • Ordinal numbers. • 2D and 3D shapes. • Addition and subtraction. • Pattern and symmetry. • Time/money. • Weight and measure.
Understanding the World	The children will engage in different topic areas, including: <ul style="list-style-type: none"> • Living Things and their Habitats. • Winter • Chinese New Year • Dinosaurs • Cooking and Food • RE: Biblical Stories
Physical Development	The children's learning will involve: <ul style="list-style-type: none"> • Controlling our bodies: Making large and small movements, using equipment and apparatus that varies in size in the context of gymnastics and simple team games. • Development of fine motor skills through different activities. • "The Golden Mile": Children attempt as many laps of the field as they can. Their totals are tallied and certificates are awarded. • Healthy lifestyles and the effect of exercise on our bodies.

Personal, Social and Emotional Development	The children will have opportunities to develop their confidence when talking to others during teacher and child-led opportunities for discussion. This will include time for: <ul style="list-style-type: none">• PSHE and "Circle Time"• "Show and Tell"• Learning about rules and behaviour choices.• Collective reflection during whole-school assemblies.
Expressive Arts and Design	The children will engage in this area of the curriculum by way of the following: <ul style="list-style-type: none">• Experimenting with different instruments.• Dance (in PE and during "Wake Up Shake Up" sessions.• Creating art using different media, e.g. paints, crayons and pastels etc.• Junk modelling• Sewing (Making clothes for a teddy).