

Class 3 Curriculum 2014/15

	Autumn	Spring	Summer
Science	Sound States of Matter	Animals, Including Humans Electricity	Living Things and Their Habitats
Design and Technology	Control - Electrical <i>(Alarms)</i>	Control – Mechanisms <i>(Story Books)</i>	Programme, Monitor and Control <i>(Lego)</i>
Cookery	Chutney	Pizza	Caesar Salad
Computing	Computer Science Writing Programs Computer Network Searching Results	Information Technology Searching Technologies Using Software to Reach a Goal	Digitally Literate Communication Through Networks Safety Online Being Discerning About Digital Content
History	Roman Empire and its Impact on Britain	Vikings and Anglo Saxons to Edward the Confessor	Britain's Settlement by Anglo-Saxons and Scots
Geography	Place/Location Knowledge Understand Geographical Similarities and Differences Through a Study of a Region of the UK	Human and Physical Settlements	Skills and Fieldwork Planning a Journey to a Place in England
Art and Design	Dreams and Fantasy Viewpoints <i>(Artist: L.S. Lowry)</i>	The Influence of France <i>(Artist: L.S. Lowry)</i>	Drawing <i>(Artist: L.S. Lowry)</i>
Music	Exploring Descriptive Sounds <i>(Animal Magic)</i>	Exploring Rhythmic Patterns <i>(Play it Again)</i>	Exploring Arrangements <i>(Class Orchestra)</i>
PE	Y4 Striking and Fielding Games Y4 Dance	Y4 Gymnastics Y4 Invasion Games	Y4 Net/Wall Games Y4 Athletics
RE	Christianity- The Journey of Life and Death. Beliefs and Action in the World Christmas	Sikhism- beliefs, teachings, people, worship, sacred places and symbols	Hinduism- Teachings and Authority. Religion and the Individual
PSHE and Citizenship	Being Healthy	Responsibility *	Be The Best You Can Be
Languages	Revision of Autumn Term from Year 1 Towns in France Places in Town Directions My School Classroom Objects	What is the Time? Weather Numbers 40-200 Sports and Pastimes School Subjects Likes/Dislikes	Shopping with the Euro Ice-cream What Would You Like to Eat? French Food and Drink French Market Themed Day

2014/15 is Year 2 of the Curriculum Carpet